



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

R N S FIRST GRADE COLLEGE

- Name of the Head of the institution

Dr. SUDHEER PAI K L

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08028611110

- Mobile No:

8197346742

- Registered e-mail

principalrnsfgc@gmail.com

- Alternate e-mail

spkl@rediffmail.com

- Address

Dr. VISHNUVARDHAN
ROAD, CHANNASANDRA, RAJARAJESHWARI
NAGAR

- City/Town

BENGALURU

- State/UT

KARNATAKA

- Pin Code

560098

2. Institutional status

- Affiliated / Constitution Colleges

Affiliated College

- Type of Institution

Co-education

- Location

Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **BANGALORE UNIVERSITY**
- Name of the IQAC Coordinator **GEETHANJALI C**
- Phone No. **08028611110**
- Alternate phone No. **08028611110**
- Mobile **8553602293**
- IQAC e-mail address **iqaccriteria23@gmail.com**
- Alternate e-mail address **suryageethanjali555@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://rnsfgc.edu.in/wp-content/uploads/2023/12/AQAR-REPORT-FOR-2021-22.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://rnsfgc.edu.in/wp-content/uploads/2023/12/COE-2022-123.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.08	2022	22/02/2022	21/02/2027

6.Date of Establishment of IQAC

21/11/2019

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has developed and implemented various quality assurance policies to ensure overall improvement of academic and administrative activities these help in maintaining and enhancing the quality education of the institution IQAC Contributions: 1. Capacity building Programmes were conducted for staff like the faculty enrichment program on "Advanced Excel", a workshop on "Infinite Potential", National Conference, and Monitored Teacher's activities. 2. Roles and Responsibilities of every committee are discussed and issued order copies for the head of the committee. 3. Parent-Teacher Meetings to strengthen students' academic progression in the newly introduced NEP syllabus 4. Certification course(Swayam NPTEL course) made compulsory for each and every faculty 5. Optra digitalized software is implemented by IQAC to track students' attendance, academic performance, notifications regarding holidays, and University examinations.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty Enrichment to enhance their soft skills	100% of the faculty attended the programs to enhance their academic skills
National Conference	More than 90 % of the faculties presented paper in the national conference.It improved their research activities
Medical Insurance for Staff	100 % of the staff covered with medical insurance of 50,000 Rupees.
Yoga,Library ,Sports	IQAC instructed to conduct yoga, library and sports class for overall development of physical and academic activities
Certification Course	80% of the faculties completed swayam NPTEL Course .

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	21/07/2022

14.Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	R N S FIRST GRADE COLLEGE
• Name of the Head of the institution	Dr. SUDHEER PAI K L
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08028611110
• Mobile No:	8197346742
• Registered e-mail	principalrnsfgc@gmail.com
• Alternate e-mail	spkl@rediffmail.com
• Address	Dr. VISHNUVARDHAN ROAD , CHANNASANDRA , RAJARAJESHWARI NAGAR
• City/Town	BENGALURU
• State/UT	KARNATAKA
• Pin Code	560098
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• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
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• if yes, whether it is uploaded in the Institutional website Web link:	https://rnsfgc.edu.in/wp-content/uploads/2023/12/COE-2022-123.pdf				
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
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Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	21/07/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/01/2023

15.Multidisciplinary / interdisciplinary

The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as per NEP 2020. In this regard the admission process was streamlined with respect to the NEP, 2A model was adopted and implemented. 16 open electives (OE) were offered under various programmes. The programme

includes four major courses as well as open electives that students can choose from based on their interests. The students have the liberty of choosing open electives from other programmes to discover their interests during their learning journey, and this would enable them to forge their own path. In humanities, management, and much more, students can choose from various electives that they find interesting to further elevate their learning experience. This gives students the chance to claim a variety of skills, both technical and practical. Our institute is unique in terms of our understanding of curriculum and holistic learning.

16.Academic bank of credits (ABC):

The college follows the guidelines set by the National Education Policy (NEP) 2020, allowing students to open accounts and make multiple entries and exits during their higher education tenure. The institution is actively involved in managing faculty and monitoring the credits earned by students during their learning journey. This approach aims to decrease the drop-off rate and allows students who discontinue their courses to easily return and complete them. The institute's ethos revolves around creating a conducive environment for students to thrive and develop strong character, resulting in professionals with both technical and emotional intelligence.

17.Skill development:

RNS First Grade College is dedicated to fostering a sense of teamwork, inventiveness, inquisitiveness, reliability, assertiveness, and sympathy among its faculty and students. These values are considered essential for future academic and career success. The Internal Quality Assurance Cell (IQAC), in collaboration with other departments, has organized various programs to enhance the knowledge and skills of the faculty. This includes a Faculty Enrichment program, a workshop, and a National conference. The college also conducts seminars, workshops, and guest lectures to sensitize students and develop their leadership qualities, communication skills, creativity, and professionalism. Both students and teachers are encouraged to participate in research programs, orientation programs, workshops, and seminars outside the institution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language, as a medium of communication, is the driving force of worldly affairs. In other words, language is the bearer of mundane transactions. Without language, one cannot think of the existence of the world itself. The study of Indian Languages in the present times is extremely vital. It is the need of the hour as the exploration of Indian Knowledge Systems (IKS) has begun. We have started to explore the ancient indigenous knowledge of various scientific fields which are naturally in indigenous languages. So, to support such exploration and research activities knowledge of Indian Languages, its literature, structure, and range of knowledge is a prerequisite. Hence, the study of Indian Languages contributes to the greater cause of unearthing the ancient Indian knowledge and converging its outcomes with modern requirements leading to the prosperity of the society and nation at large. The study of indigenous languages not only leads to the prosperity of the nation but also makes the individual person culturally rooted and betters his/her expressiveness. Thus, helping in preserving the indigenous culture and traditions and also developing individual personalities. Progress is made in one's own language (the mother tongue), as it is the foundation of all progress. Without the knowledge of the mother tongue, there is no cure for the pain of the heart. Various kinds of knowledge like arts and schools of thought and others which are infinite, should be taken from all countries, but be propagated in one's mother tongue.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) offers a framework to learn and deliver the acquired skills, focusing on the end result. OBE increases students' academic success and decreases dropouts. Hence, the college gives outcome-based education (OBE) to the students and focuses on performance-based education under NEP2020. This is an attempt to measure educational efficiency using outcomes rather than inputs like the amount of time students spend in class. The college offers an education that is student-oriented by developing or redesigning the curriculum, selecting instructional resources, implementing teaching techniques, and conducting evaluations. Skills to think, content to process, and teacher instruction to student demonstration. Some important aspects of outcome-based education courses are defined with defined objectives, with each semester taking a

multidisciplinary approach. Centralized Internal assessments are conducted to evaluate course outcomes (CO) and check the significant and essential learning that learners have achieved and can reliably demonstrate at the end of a course. Generally, four or more course outcomes may be specified for each course based on its weight. Each program is defined as a specialization or discipline degree, and it includes co-curricular and extracurricular activities that help students reach predetermined goals and earn a degree.

POs are expected to be in line with graduate attributes. Program Educational Objectives (PEOs) are made based on what graduates are expected to do and accomplish in their careers, especially in the first few years after they graduate. So, program-specific outcomes (PSOs) are made up of two to four PSOs for each program. Bloom's Taxonomy is used to determine the level of knowledge needed to evaluate outcomes. Finally, Outcome-Based Education Graduate Attributes

1. Subject knowledge: science, commerce, and the humanities to program principles and specialization according to current needs.

2. Problem analysis: identify, develop, investigate literature, and analyze current problems to obtain justified findings of general scientific and humanities ideas.

3. Develop solutions for natural sciences and humanities

challenges that fit the defined demands while considering public health and safety, cultural, socioeconomic, and environmental factors.

4. Investigate societal issues that can't be solved by studying contemporary computing tools.

5. The graduate and society: use context-informed reasoning to evaluate society, health, and practice.

7. Environment and sustainability: Understand how solutions affect society and the environment and exhibit an understanding of the need for sustainable development.

8. **Ethics:** Follow professional ethics and practice norms.
9. **Individual and team work:** Work well alone and in varied teams and interdisciplinary environments.
10. **Communication:** Understand and produce good reports on complicated activities with the general sciences, the humanities, and society at large. They present themselves well and can give and receive directions.
11. **Project management and finance:** Use science and management ideas to manage projects and work in diverse teams.
12. **Lifelong learning:** recognize and be prepared for autonomous and lifelong learning in the broadest context of technological development.

20.Distance education/online education:

Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organized way. Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good. Students are encouraged to learn without going to physical classes by using mobile apps like PPT, videos, value-added courses, skill development courses, etc. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible. The college offers online classes and records lectures with ERP software. The classrooms have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons and materials and encourages them to do so. This helps online classes and learning go smoothly. Technology also gives us great opportunities to make learning easier for everyone, no matter what their needs are. Students can learn both theoretical and

practical skills with the help of technology. For example, they can learn how to make presentations, study for school and job exams, and tell the difference between reliable and unreliable sources on the internet. Teachers and students can use the app. The institution's teachers and students have used the mobile app a lot to teach and learn. Faculty members get regular training and development on how to make e-content. For each module, the faculty makes e-content and puts lecture videos, PPTs, and other learning materials in the ERP software. During live classes, counseling sessions, and mentoring, the teachers talk to the students through the mobile app. Students use the app on their phones to turn in assignments, take MCQ tests, and take descriptive online tests. Students can also take courses that add value, lead to a certificate, teach skills, or help them get ready for a career through the mobile app. Students can sign in to live online classes using a mobile app. They can get course materials at any time from the ERP software.

Extended Profile

1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

559

Number of students during the year

File Description	Documents
Data Template	View File

2.2

468

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	356
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	44
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	2
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	209
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	205
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular Planning and Implementation

As an eminent institution, RNS FGC provides three programs in the broad fields of commerce, management, and computer applications, to groom the next generation of professionals. The college has well-designed Outcome Education (OBE) mechanisms in place for optimal implementation and curriculum delivery to make students socially committed, employable, pioneering, and research-oriented. As recommended in NEP 2020, the Curriculum allows for the acquisition of greater information in specialized areas of interest, the development of character, moral and ethical values, logical curiosity, scientific temper, innovation, and a spirit of service. By taking into account relevance, advanced knowledge, and specific learning outcomes, the stated Course Outcomes (COs) and Programme Specific Outcomes (PSOs) promote personal attainment and insight, constructive public commitment, and productive contribution to society. Learning objectives are directly and consciously developed from the present generation of students' intellectual, occupational, environmental, social, and spiritual demands. The alignment of the PO-PSO-Co framework indicates the level of attainment of knowledge acquisition and skill development in pupils. The college has been proactive in establishing new-generation programs with the assistance of the NEP-2020 initiative.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.rnsfgc.edu.in/NAAC/CR-1/fwdcriteriaallinkedpdf/1.1.1%281%29.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated Institution of Bangalore University, an evaluation norm of the University is followed. The University has adopted major reforms in evaluation by introducing a Choice Credit System from the academic year 2021-22 and the Institution has adopted the same method. The college has adopted this method of assessing the academic performance of the students continuously. As per BU regulations, two internal Assessment tests will be conducted each semester. This will help students to increase their performance in the semester exam. For CBCS scheme Internal marks are allotted for 30. out of which assignment carries 5 marks,

attendance carries 5 marks and two Internal Assessment test carries 20 marks. For NEP schemes Internal marks allotted for 40. out of which the assignment carries 5 marks, attendance carries 5 marks, two Internal Assessment test carries 20 marks, the case study carries 5 marks and the quiz carries 5 marks. The college identifies advanced learners and motivates them for their overall progress. The college identifies and conducts special classes for slow learners.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.rnsfgc.edu.in/NAAC/CR-1/fwdcriteriaallinkedpdf/1.1.2%20%281%29.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

480

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

480

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the courses in Commerce, Management, Computer Application. Curriculum is designed by Bangalore University which

includes various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional -Ethics. Human Values and Professional Ethics into the curriculum paves-a- path for betterment of students. The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining a healthy atmosphere for all the students. The curriculum is designed by the university itself and includes many subjects related to human values and professional ethics namely Indian Constitution and Human-Rights, Personality development, Science and Society, Culture and Diversity, Creativity and Innovation and Environmental Studies. The College conducts various NSS programmes on Social and Civil Rights to provide awareness among students. Vote for India, blood donation Camp, waste management, blind fold activity, awareness on cleanliness etc. The Institution had continuously organized Yogathon events to create awareness about yoga. It helps to give knowledge about yoga practices in the public and students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.rnsfgc.edu.in/NAAC/CR-1/fwdcriteriaallinkedpdf/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

580

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

468

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Strategies for slow learners

- One-to-one counseling sessions are conducted by Principal Sir for every student with their parents online for a month. This strategy helped parents to better understand their ward's performance in college.
- Mentor-mentee interaction: Students with any problem at any time of the academic year can reach out to their mentors for a solution. It will be on one interaction to understand the student's growth in academic and co-curricular activities.
- Remedial classes are conducted to clarify doubts, re-explanation of the topic, discuss important questions and solve the previous year's question paper.
- After the completion of portions, revisions are conducted to revise all the topics in short and to clarify doubts if any.

Strategies for advanced learners

- Students are guided to take up competitive exams like UPSC, KPSC, banking, etc.
- Gold medals are awarded to university toppers and college toppers, Cash prizes are given to class toppers in a way to motivate others to put more effort in academics.
- Students are guided to publish their research papers in conferences and seminars.
- N-list and DELNET are provided to students in a digital library to access journals and books.

File Description	Documents
Link for additional Information	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C1-7/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1399	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The activities are classified into 3 groups.

1. Learning through experience:

The activities like listening skills, team coordination, business quiz, business plan, etc. The college initiates industry visits for BBA students. The students are provided daily newspaper and news reading sessions. They have business lab opportunities wherein, quizzes, case studies, Group Discussions, Banking Insurance, and IT are discussed. Internship programs and Add-on courses like Tally, Digital Marketing, Dot Net Python, etc. are provided.

2. Learn through participation:

The students have been provided with ample opportunities to showcase their hidden talents. Bhashamrutham, the language departments conduct PPT presentations, vivid pariyojane, Subhashitavachana, collage-making competitions, and notice board activities.

3. Problem solving methodology:

Beginning of the academic year, the entire set of activities is

planned every month and is reflected in the Calendar of Events, like mind mapping and product launch. The Placement Cell assists the students in securing internships and projects. ED and SCM cell conducts brainstorming sessions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-2/fwdcriteria2linkedpdf/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) in education is the subtle mode of education to support, enhance, and optimize the delivery of information. RNS First Grade College is very efficient at using the tools of ICT for the teaching and learning process. Projectors are fixed in classrooms to teach subjects effectively using the same. The teachers have shown graphical representations, sketches, numerical data, and models for all streams. Classrooms and laboratories are Wi-Fi enabled to facilitate teachers to directly stream videos. Printers and scanners are available in the library.

The Management has provided a Digital library with computers for both teachers and students. Every staffroom has a computer to do academic-related work.

The Management has arranged the ICT Academy facilities for teachers to get involved in workshops, orientation, and FDPs. Students have a Python certification course. Therefore, ICT-based teaching enables teaching, learning, and assessment evaluation to be more useful. The students are enriched by ICT tools and accomplish a great means of achievement individually. The ICT tools are very much required while attending seminars and workshops by teachers to store the necessary information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C1-7/2.3.2%20fpfp.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15:1

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

209

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Improvements to ongoing internal evaluation

According to Bangalore University standards, the RNS First Grade College evaluates students through internal assessment, which carries 40 marks (I & II Year NEP Batch) for each subject. The 40 marks consist of C1 and C2 Components. These components include test performance, assignment, seminar, attendance, and Case study/Quiz. For III Year each subject carries 30 marks. This includes assignments, test performance, and attendance. It is all administered solely by the Institution.

The criterion for internal assessment and continual evaluation is also explained to students during the orientation session. The Principal informs both parents and students about the exact distribution of grades. The Principal holds department meetings to

make sure that classes are running effectively, subject areas are covered, and assignments are presented on time for accurate student evaluation.

The examination committee is crucial in keeping accurate records of the student's performance. Following each test, the notice board posts both the attendance and the results. Parents receive the same via SMS. The Internal Assessment marks are informed to the students and their sign is taken, later it is updated on the University Portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-2/fwdcriteria2linkedpdf/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a strong system in place to guarantee that the ongoing assessment process is open, effective, and in the student's best interest. Exam reforms are constantly changing. The college adheres to the rules established by Bangalore University. Internal Assessment and Semester Examination are the two main parts of the system. The college includes all the test and exam information in the calendar of events that is distributed to the students at the start of the academic year. All the students receive instructions on how to write the exam. The examination committee follows a set of procedures for administering the internal test, preparatory exam, and semester exam. The Internal Test and the Examination are held under close supervision and the surveillance of CCTV cameras.

After the test or exam is over, the answer sheets are evaluated within the allotted time by the subject professors, and the marks and attendance will be displayed on the notice board. Genuinely excused absentees are given the chance to retake the test. The University exam is rigorously administered by the University's regulations and includes a sit-in-squad requirement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-2/fwdcriteria2linkedpdf/2.5.2%20.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the specified course objectives and programme objectives for the institution's programmes.

The opportunity to develop competence at the proper levels and apply it to real-life circumstances is provided by the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), a set of individually assessable outcome-based components.

The feedback from professors and students regarding the academic curriculum is used as a gauge for PSO accomplishment indirectly. In keeping with the programme aims, the PSOs and COs are likewise correctly framed. The final semester exam and continuous assessments are the main goals of the assessment.

At the start of each academic year, the HODs provide an overview of the POs and COs to all the students at the beginning of the semester. All planned events, Programmes, and activities are based on learning objectives. This is reflected in successful outcomes, university rankings, placements, and opportunities to continue with higher education. Each department's quality-improvement initiative is started by the College. The specified syllabus is discussed by instructors, BOS members, and university topic experts. The department notice board lists the POs and PSOs.

Performance in test, preparatory and university exams is tracked as part of the direct evaluation of the POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rnsfgc.edu.in/NAAC/CR-2/fwdcriteria2linkedpdf/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All POs were taken into account throughout the preparation of the curriculum, and it was made sure that the curriculum closely matches the goals of the Programme. Program outcomes are evaluated using direct and indirect methods. Performance on the Internal Assessment test and the University Examination are both included in the Direct mode. One key indicator of how well the PSOs have been met is the student's grade point average (CGPA). The UG Programme follows credit-based Continuous evaluation.

The universities' rules are followed by the colleges. Two internal assessment tests are administered each semester. Internal Assessment scores carry 30 marks in this pattern, while theory has 70 marks.

There are also additional steps that students can take to conform to the phenomenon of program results, program-specific objectives, and course outcomes that will help them receive good grades and learn methodical skill-based tasks.

Students who don't show up for class are noted, and the parents of those students are notified through SMS on the same day. This will enable the college to understand what challenge or issue the student is experiencing as well as the parents. The results of each test or exam are displayed on the notice board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rnsfgc.edu.in/NAAC/CR-2/fwdcriteria2linkedpdf/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

338

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C1-7/college%20annual%20report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C1-7/2.7.1%20SSS%20merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

RNS First Grade College has established a commendable tradition of integrating extension programs into its curriculum, enriching the educational experience of its students while fostering a strong sense of social responsibility. These programs aim to sensitize students to pressing social issues, cultivating a generation that is not only academically adept but also socially conscious and engaged.

One notable initiative is the Blind Chess Championship, a platform that empowers visually impaired students by providing them an opportunity to showcase their talents and skills. Additionally, the college's unwavering commitment to organizing blood donation festivals exemplifies its dedication to saving lives and spreading

awareness about the importance of blood donation among its students.

Recognizing the significance of civic engagement, the college commemorates events like National Voters Day, Human Rights Day, and Indian Constitution Day. These observances serve as important reminders of the democratic values and human rights principles that underpin society.

The establishment of the NSS wing empowers students to take a hands-on role in implementing various development programs, allowing them to plan and execute initiatives that make a positive impact in the community.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-3/criteria3linkedpdf/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year**12**

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****2955**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****55**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RESPONSE:

The college has a Seminar Hall, 21 well-equipped and adequately ventilated classrooms in 18 classrooms are digitalized.

The college has well well-equipped library along with 9462 books. We also subscribe to reputed national and international journals, magazines, and 8 daily Kannada and English newspapers and it uses open-source integrated library management software called 'KOHA.' It subscribes to e-resources called N-list and DELNET.

All the departments with separate cabins run their own departmental libraries.

All our computers have been updated with the latest Windows software alongside hardware with 8 GB RAM for optimal computing experience. Around 168 computers in the Digital Computer Lab and 8 in the Business Lab are set to conduct certificate courses like TALLY, PYTHON, J2EE, ANDROID, and DOTNET.

A well-accosted auditorium accommodates 1800 students. The indoor stadium with synthetic flooring for Badminton play is an added facility inside the auditorium.

A well-equipped sports room in the basement is maintained for games like Carrom, Chess, Table Tennis, and Badminton, and an outdoor field is used for playing Cricket, Football, and Basketball.

Placement Cell: Students get ample opportunities to get placed in various reputed companies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AOAR_22_23/C4-C7/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

RNS First Grade College has 04 acres Sports complex. The facilities include football, basketball, badminton, fitness centre, kho-kho, kabaddi, volleyball, netball, etc. through its excellent sports facilities, it offers opportunities to students for regular work-out, lifestyle management and interaction.

Cultural:

College provides an immense opportunity for the students to explore themselves not only in academics but also in cultural phase. Every year college frames a separate committee for cultural activity under which huge cultural activities are conducted both inter and intra-level and competitions.

Yoga:

College in collaboration with Acharya Yoga Centre; Rajarajeshwari Nagar, Bengaluru; organized "Yoga" for students keeping the motto in mind i.e. " DO YOGA FOR GOOD HEALTH" our college gives importance to all varieties of curricular; particularly healthy

practices like yoga meditation etc.

Gymnasium:

In addition to academics, the college also pays attention to health and fitness of the students. The gymnasium is proud to the service and facilities offered to the students. The college has invested an amount of 3.5 lakhs over equipment's for the gym, which includes cross-trainers, multi-gym, treadmills, upright bikes, recumbent bikes and stationary bikes.

Objectives:

To keep away from anxiety and depression which helps to improve self- confidence amongst the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-4/criteria4linkedpdf/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C4-C7/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

209

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation 2018 KOHA Open sources software 2015 Newgenlib RNS First Grade College Library Management System helps in easy search and location of books. The library holds 7998 books, subscribing reputed journals, magazines and also subscribing to 08 daily Kannada and English newspapers. Bound volumes are available for the utilization of users. The library is also subscribing to different types of online information resources for their user community 1. National Library and Information Services Infrastructure for scholarly content (N-List), 2. Developing Library Network (DELNET), and National Digital Library of India. The library started using open source library management software called KOHA in 2018 for its smooth functioning of circulation operations in the library. After the implementation of KOHA, the

library staff and users can now have more advanced functionalities. Before this, we were using another open-source software called Newgenlib software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.rnsfgc.edu.in/NAAC/CR-4/criteria4linkedpdf/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.64

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

229

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility is given with speed of 500 Mbps across campus. Internet connectivity of bandwidth 500 is provided. It is provided by ACT India Fiber Net Pvt. Ltd. The institution is Wi-Fi enabled to promote digital flow.

Faculty and students can avail the Wi-Fi facilities. The digital library center has 8 desktops for browsing & accessing e-resources besides computer labs. Institution has a provision for internet registered under the domain name www.rnsfgc.edu.in. to access its own email facility for staff and students.

Institute updated IT facilities such as internet bandwidth, the configuration of computers, LCD projectors, ICT facilities etc.,

All the Computers have been updated with software, latest window software along with hardware, RAM for optimal computing experience. The College has 205 systems in various laboratories to meet the requirements of curriculum Currently In addition to this, all the computers are with LCD monitors. There are scanners cum printers available for usage. The Exam branch has a high-speed multi tray scanner cum printer. Computer labs with the latest software and Internet facilities are available to the students.

The campus is under the surveillance of CCTV for 24x7. A team has been formed to monitor the CCTV footages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rnsfgc.edu.in/NAAC/CR-4/4.3.1/4.3.1.pdf

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

8.15

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

INFRASTRUCTURE FACILITY:

College provides excellent infrastructure facilities which are

important for effective educational programmers in the institution.

A provision for expenditure in the budget is made annually by the management for the maintenance and replenishment. 88 CCTV cameras are maintained regularly.

All Classrooms are digitalized with system and projectors. The college has 21 well-furnished and adequately ventilated classrooms which are allotted as per the class strength.

Around 168 computers in computer lab, 8 Business Lab & digital Library are set to conduct certificate courses like TALLY, PYTHON, J2EE, ANDROID and DOTNET. College has facility of computers that has updated with latest window software alongside hardware, RAM for optimal computing experience.

College is well facilitated with internet. WIFI facility is enabled for entire campus. Wi-Fi facility with speed of 500 Mbps across campus. Faculty members are given separate cabins.

Seminar hall serves with projector facilities to conduct seminars, workshops, departmental activities etc.

A well accosted auditorium accommodates 1800 students.

A well-equipped sports room in the basement is maintained for games like Carrom, Chess, Table Tennis, Badminton and an outdoor field is used for playing cricket, football and Basketball.

A well-equipped library which has a collection 9462 books,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-4/criteria4linkedpdf/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

219

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://rnsfgc.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

474

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

474

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

80

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are given opportunities to involve in the activities of the college, working in coordination with the staff in planning and organizing college activities. It helps students to develop their interpersonal skills, leadership qualities and nurtures students in building character to shape their future. They are the voice of the student body.

The institute introduced the concept of representative to the entire college.

There are representatives in every class. One boy and one girl selected as Class Representatives. In the same way, two cultural representatives, two sports representatives and two Club activity representatives are selected. The main objective is to develop leadership, honesty, compassion and respect, fairness, accountability, courage. There is student representation in IQAC also. Students are the members of other committees such as anti-ragging committee, grievance redressal committee, student welfare committee, equal opportunity committee, anti - sexual harassment committee. The members take the lead in organizing social responsibility and environment sensitizing activities. They also help imbibe and inculcate among the students the vision, mission and core values of the College.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-5/criteria5linkedpdf/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, there is an Alumni Association, registered on 20th December 2021. Alumni are like on-campus networkers to the job market. An institution's Alumni are the channel of its past, present & future. Creating an involved Alumni network brings many benefits to both the institution and the Alumni.

The representatives of the Alumni association were elected unopposed for the various posts of Executive committee by the former students of the college. The Alumni network of the college is one of the biggest sources of placement opportunities to the students. Guest talks were given by the alumni. Alumni spent their valuable time to offer career support to the current students. This enhanced the students' knowledge and gave them the competitive edge in today's threatening job market.

RNS First Grade College organized and celebrated Blood Donation Festival 'Jeevamrutha' with the motto 'Donate Blood, Save Lives'. The Alumni members of the college willingly participated in the event and donated blood also brought many friends and family members.

The Alumni association is moving ahead, with selfless intentions for the growth and development of the college students and society around. The association will endlessly work towards its visualization for a better tomorrow.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-5/criteria5linkedpdf/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of our institution:

Take the benchmark in the delivery of Quality Education.

The Mission of our institution:

Team RNS First Grade College encourages the students to be confident, knowledgeable, responsible, and productive citizens in a diverse, ever-changing world.

Governance of the Institution

The college is managed using a Governing Council consisting of members of the Management, prominent academicians, and Industrialists.

Perspective plans of the institution

1. To enlighten the students with technical, social, and cultural knowledge and provide them with ample opportunities for their overall progress.
2. to facilitate the welfare of communities and individuals through social services such as NSS, organizing blood donation camps, walkathons, blindfold day, and visiting orphanages.

The faculty members play a major role in planning, organizing procedures and resources, arranging the environment to maximize efficiency, and monitoring students' progress. Each faculty contributes to the governance of the college in one or the other way. They take part in academic matters, administration, and examination reforms. A total of 40 committees have been formed by the Principal for the smooth functioning of the college. Thus participative management ensures the total participation of all the people concerned. Faculties attended FDP, Workshops, and Swayam courses.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-6/criteria6linkedpdf/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

RNS First Grade College under IQAC in association with ICT Academy had organized "Samshodhanam-2023".

Day 1 (25th May 2023) - The Chief Guest Dr. V. Rajesh Kumar addressed the gathering to develop inquisitiveness and self-motivation. Sir said to be Swadeshi and to enjoy success which exists on a small scale and to be upgraded. Dr. V. Rajesh Kumar inspired everyone to follow 'A' (Attitude), 'S' (Skills), and 'K' (Knowledge).

Ms. Monica Popuri, the Guest of Honour, and Senior Manager, DELL Technologies spoke about gaining knowledge to develop simplicity. Ms. Monica said to focus on the high goal and to dream big - finally to set goals. To do everything, the fundamentals of education matter and the understanding of confidence plays a significant role.

The paper presentation was given on Accounting, Banking Finance, and on Technology. The keynote sessions were addressed by Dr. V Rajesh and Ms. Monica Popuri. There were around 200 participants in the Conference.

Day 2 (26th May 2023) - The programme began with an Inaugural talk and Keynote address session 3 was by Mr. Mahesh Narayan. Where the sir's sector was "Artificial Intelligence, Chat GPT". Prof. Mahesh Narayan stressed the importance of Artificial Intelligence for complete human service.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-6/criteria6linkedpdf/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The calendar and the conduction of the evaluation system as per the guidelines provided by Bangalore University form the strategic plan for 2022-23. It is the central repository for upcoming campus events. The strategic plan helps in avoiding multiple events on the same days and also planning of events on holidays. It also helps to keep track of the events, meetings, and milestones for the year. The strategic plan has the calendar for the commencement of each semester, class-wise activities, college festivals, the dates for the internal examinations, etc. All the department heads involve themselves in all the academic activities. The task of the IQAC is to confirm the participation of the teaching staff for the orientation and refresher programs apart from the regular academic programs organized by the institution. The Calendar of Events includes all the activities like NSS, internal Tests and Exams, class activities, and club activities.

As per the strategic plan for the year 2022-23 the following programs have been planned in the institution:

1. Yoga classes for the students- This program will enrich the physical and mental well-being of the students.
2. Faculty Enrichment Programme for the faculties- This program will enhance the overall motivational levels in the faculties which will in turn result in better performance of the institution.
3. Workshops for the faculties- various workshops for different topics have been planned for this year to increase the knowledge of the faculties. This will aid them to disseminate more knowledge to the students

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-6/criteria6linkedpdf/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College was established in the year 2012 to enlighten the students with technical, social, and cultural knowledge and provide them with ample opportunities for their overall progress. Our institution undoubtedly plays a pivotal role in sculpting the learners, but it requires that the inside fire should remain shouldering.

The Principal's supportive initiatives help to effectively orient the academic activities of the institution. Institutional Governance is made effective by decentralized and participative management. The institution has well-formed rules and regulations for recruitment, promotion, and established service rules.

The administrative setup consists of the Principal with Advisor Chief Technology Officer followed by the Vice-Principal, IQAC, HODs, faculties of all the departments, and the non-teaching staff. The organization of the department includes Head of Departments, Assistant Professors, Librarian, and a Physical Director.

The Trust has enacted a by-law for the institution in the form of a Compendium which defines the service rules. All the staff are aware of the Administrative and Service Manual.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C1-7/6.2.2%20additional%20information.pdf
Link to Organogram of the Institution webpage	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C1-7/6.2.2.1%20-Organogram.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Gratuity facility is provided to Employees after the completion of 5 years of service as stated in the

administrative and service manual.

2. For faculty members, participating and presenting papers at Conferences, Seminars, FDPs, etc. The Institution works on the policy of 50% reimbursement of registration fees.
3. To provide financial security and stability to the employees, the Management contributes an equal share to the Employee Provident Fund.
4. The Institution is providing an OOD facility for the staff members to attend examinations, valuation, workshops, orientation courses, refresher courses, conferences, etc.
5. Each teaching member can avail of vacations as per Bangalore University norms .12 days of casual leave and earned leaves per year is provided by the college.
6. The best teacher award is given every year based on the student's appraisal, result, and overall involvement.
7. The best library user award is given every year to the faculties.
8. Staff can avail e-resources like Delnet, N-list, and also various competitive exam materials available in the library.
9. A first aid facility is provided.
10. Internet facility is provided to all the staff members.
11. Outdoor recreational programs for staff members are encouraged.
12. Ladies teaching and non-teaching staff can avail of maternity leave for 135 days with a salary.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C1-7/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

55

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our Institution has a performance appraisal system in place for all the teaching and non-teaching staff. The feedback from the students is collected in a particular format which in turn is used to evaluate the performance of the faculties. The IQAC meets regularly to discuss the academic, administrative, and other points about the institution which aids in strengthening the academic environment of the institution. The key parameters in the appraisal system are :

- Results (average of all the subjects handled in the previous academic year).
- Professional improvement - paper presentation and publications, books published, participation in seminars and workshops.
- Outstanding achievement, university ranks, additional qualifications.
- Faculty's interaction with the Principal helps the management in understanding the achievements, and limitations of the faculties and to decide benefits for the teachers.
- At the end of the semester, the students are required to provide feedback on the classes taken by the faculty. The students provide feedback on the teaching skills and the process of teaching. This feedback is one of the major points of consideration in the evaluation of staff.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AOAR_22_23/C1-7/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution carries out both internal and external financial audits regularly.

Internal Audit

The main source of income and the different types of expenses/payments that are recorded, scrutinized, and audited by the Internal Financial Audit Committee are:

- Admission fees, tuition fees, examination fees, fines
- Salary, allowances, and provident fund contribution
- Expenses on sports and games
- Stationery & printing charges
- Examination expenses
- Telephone charges
- Library books
- Electricity charges
- Building Repair & maintenance
- Audit fees and audit expenses
- Alumni meet expenses
- Two days National Conference

External Audit

The assets register should be verified considering grants on the purchase of assets.

- All the relevant necessities of law ought to be satisfied for the acquisition of investments and fixed assets.
- Fees and charges received from tuition fees, admission fees, examination fees, and sports fees should be checked based on

the affirmed fees structure.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-6/criteria6linkedpdf/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RNS First Grade College raises its funds through fees from students. Institutional budgets are prepared by the Principal and Finance committee members every year taking into consideration recurring and non-recurring expenditures. It strategizes various measures of raising funds. It keenly inspects the monitoring and controlling of usage as well.

Procedure

- RNS First Grade College is financially sound by self-generating funds through student fee collection. Institution charges fee structures for programs. The entire financial needs of the institution are managed through these funds.
- The committee prepares the budget for the academic year by taking into consideration the requirements of various departments.

Optimal Utilization of resources

The institution is self-sufficient for recurring expenses like maintenance and operations. The institute has a well-defined mechanism to monitor the effective and efficient utilization of available financial resources.

1. Staff Salary
2. Payments of employer contribution of PF, ESI, and Gratuity.
3. Professional development and administrative training programs
4. Sports and cultural activities
5. Training & Placement
6. Student and staff support measures
7. Infrastructure facilities for students and staff.
8. Software & Internet charges
9. Library resources

10. ICT infrastructure

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-6/criteria6linkedpdf/6.4.3%20.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

TWO BEST INITIATIVES:

1. CAPACITY BUILDING PROGRAMS:

In the Academic year 2022-2023, Our Institution in coordination with IQAC conducted many programs to sharpen the skills of faculties as well as students Faculty Enrich Programs such as MS Advance Excel for one week, two hours a session faculties and even assessments conducted on this, Workshop on Infinite Potential for students to aware and enrich their potentials and EXPLORA for two days as Students exhibiting Models, prototypes of product in all

streams BCOM, BBA, BCA, MATHS, LANGUAGES, etc.

2) NATIONAL CONFERENCE :

We organized Two Days National Conference as SAMSHODHANAM on the 25th and 26th of May 2023 under the theme "NEW HORIZONS IN COMMERCE, MANAGEMENT AND TECHNOLOGY " in association with ICT Academy under the coordination of IQAC. Tracks of Accounting, Banking and Finance, Human Resources , Marketing , Innovation, and entrepreneurship, Information Technology were students of various colleges with Research scholars and faculty members presented a paper by sharing insights and outcomes of research on the articles.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-6/criteria6linkedpdf/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

TWO BEST PRACTICES

1. OPTRA -Online Performance Tracking Solution for Students.

IQAC members of our Institution with HODs, Vice-principal, and Principal Inputs conduct a meeting regarding the implementation of the OPTRA App from the academic year 2022-2023 to track the attendance of each student. This App notifies a parent through mail and messages about students' attendance at each class to parents. Class teachers will take print of monthly attendance and call parents if students fall below 75% attendance. OPTRA also update student and parent about the IA marks of each submission as and when the Internal Assessment is conducted.

2) YOGA:

Our Institution also focuses on the overall development of Students through sports, yoga, and cultural activities in the

academic year. In the year 2022-2023, we are glad to inform you that we even added Yoga classes to Time Table and have taken Yoga as 1hour a session a week for each section of BCOM, BBA, and BCA departments of ODD and EVEN Semester. This class improved a student's health, memory, and even mental well-being. Even we considered their attendance for credits along with sports in a semester.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C1-7/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rnsfgc.edu.in/NAAC/CR-6/criteria6linkedpdf/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The campus is involved with coeducation and provides equal opportunities and safety for both boys and girls. There are 24 hours of checking at the main gate by the security. A record is maintained of visitors with timings in the reception of the college building. The campus is covered with CCTV each in the classroom, office, staffroom, corridors, parking area, auditorium, canteen, etc. All the students and staff members must wear ID cards issued by the college.

The anti-harassment cell is formed in the Institution to address the complaints filed by the girl students and lady faculty members.

A complaint box is maintained by the college for any queries. These queries are handled and resolved by the principal. A napkin vending machine is provided for girl students, in times of need.

Fire safety equipment is installed on all floors of the building. Proper knowledge regarding the usage of equipment is also given to all the staff members. In case of any medical emergency, the college provides a car with a driver or if needed ambulance services for the students and staff. Special Toilets are also provided for differently disabled female students.

File Description	Documents
Annual gender sensitization action plan	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C-7/7.1.2/7.1.2%20%20PHOTOS.docx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C1-7/7.1.1.1%20women%20photo%20link.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A clean environment keeps us healthy and it provides us fresh air. RNS First Grade College always gives priority to environmentally friendly activities like maintenance of a clean green campus and waste management. Segregation of dry waste, wet waste, E-waste, avoidance of thermal waste & also no plastic usage are practiced on the campus. Energy conservation strategies were also adopted on the campus by using LED bulbs in the entire building. The NSS unit of RNS FGC has played a prominent role by organizing various awareness programs like tree plantations and various other activities. Apart from these activities, the importance of waste management and methods of waste disposal mechanism is taught to students through courses such as Environmental Studies. The college has enough supporting Staff to manage the waste, every day both dry and wet waste are collected and segregated in the campus.

The college has properly maintained the STP Plant for treating the liquid wastewater which generated in the canteen, college sink & washroom. The Plant has 2 sump tanks, it has 1,53,000 Litres / per day purifying capacity. It is used for the college garden & lawn. Even E-waste generated in college is also managed in a resalable way.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.rnsfgc.edu.in/NAAC/CR-7/criteria7linkedpdf/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response :

The institutional efforts initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistics, communal socioeconomic, and other diversities

RNS First Grade College has conducted many activities for the promotion of Universal values like truth, righteous conduct, non-violence, peace, human values, national integration, communal harmony, and fundamental duties.

Cultural Diversity

The cultural fest "Habba 2023" was organized to exhibit students' potential skills. Besides Yakshagana, and Janapada Suggi, traditional fests Saraswathi pooja and Ayudha pooja have been celebrated

Regional Diversity

The Eye Donation Awareness program "Sighthon" has been conducted in collaboration with SAKSHAM.

Linguistic Diversity

All language activities have been conducted through the "Bhashamrutam" forum. Besides this Kannada Rajyotsava, Hindi Diwas and Sanskrit Day have been celebrated.

Socioeconomic diversities

"World Yoga" Day has been celebrated on college premises to create awareness about the significance of Yoga and physical fitness. Swatch Bharath Abhiyan has been organised wherein students took charge of cleaning the campus. Blood donation camp is organized with the motto 'Donate Blood-Save Lives. A voting awareness program has also been conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RNS FGC believes in giving holistic all-round education to the students. Sensitizing students on our constitutional rights, values, duties, and responsibilities is one of the primary

education given at the institute through various means.

Sensitization of students and employees of the institution to constitutional obligations is done through curriculum obligations as well as through extra-curricular activities. Some of the subjects offered have topics that sensitize the students about constitutional obligations. For example: All the students take a course on Environmental Studies in their first year which gives them insight into environmental acts, the Wildlife Protection Act, Forest Act, global environmental concerns, etc.

Every academic year commences with a Yogathon and the event Walkathon is 'WALK FOR LIFE' organized to create awareness among the masses about the benefits of WALKING. This makes the students and faculty to have awareness and concerned about society.

Along with national festivals, we celebrate Vivekananda Jayanthi as Youths' Day and Army Day to make students know the significance and create awareness and responsibilities and contributions towards society.

International Women's Day is celebrated to mark as a global day, for the social, economic cultural, and political achievements of women, and the acceleration of gender equity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are

organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At RNS FGC the day starts with singing the National Anthem and it is sung in all the functions. National festivals are celebrated with great enthusiasm to inculcate a sense of patriotism among the students. Our college inspires the students to understand their responsibility towards the nation. Our college organizes national festivals and birth/death anniversaries of great Indian personalities

National Festivals**Independence Day****Republic Day****Gandhi Jayanti and****Martyrs' Day**

In our campus premises On this day(31st January) 2 minutes of silence are observed as mourning at 11 am to pay homage to all our great Martyrs.

National Youth Day

Swamy Vivekananda's birthday is celebrated as National Youth Day on 12th January to motivate the students through delivering the speeches of Swami Vivekananda by the distinguished guests.

International Women's Day

International Women's Day is celebrated on 8th March to show respect towards women in all the efforts taken by them to manage their personal and professional lives and for their contribution.

Teacher's Day

RNS FGC has a unique culture of appreciating the efforts of teachers by awarding them Best Faculty awards.

Similarly so many days we celebrate like Ambedkar Jayanthi, Sanskrit Day, Kannada Rajyotsava, Hindi Diwas

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Yogathon

1. Objective of the Practice:

- To inculcate the importance of yoga among students.
- To give the knowledge of yoga to the general public.

2. The Context:

It is a good message to people about health and wellness. Students get an exposure to outside people over the health

3. The Practice:

The practice of yoga indulges a habit of health practices every day among the students.

4. Evidence of Success:

- It has helped students with many health issues.
- It improves concentration among students.

5. Problems Encountered and Resources Required:

- It requires more space for the students to practice.
- The one-time practice of all students is not possible.

2. OPTRA App

2. Objective of the Practice:

- To have an update on students performance
- It can be operated through the mobile app.

3. The Context:

The student's overall performance gives a track regarding internal marks and attendance which can be operated by students as well as parents.

4. The Practice:

It improves the student's involvement by keeping track of their overall performance.

5. Evidence of Success:

- The parents get an update on overall performance

6. Problems Encountered and Resources Required:

The actual attendance has to coincide with the optra-submitted attendance.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College has taken initiation to appreciate the students who

became the topper of the class from its inception of the academic year 2012 by awarding gold medals.

The Principal has told the students in the orientation program at the commencement of each academic year that B Com, BBA, and BCA streams' class topper students will get gold medals. The gold medals were given in the inaugural function of the next academic year.

Class teachers and mentors have encouraged the students to gain more marks in class tests, sports activities, and cultural activities and university exams at Bangalore University.

The students who gained centum marks in various subjects including language were also honoured by giving prizes at the inauguration function.

To encourage the reading habits of the students Our College has the habit of giving prizes to the students' highest visit to the library for book reference and studying the newspapers. Including language departments Kannada, English, Hindi and Sanskrit, BCom, BBA, and BCA streams students will be awarded as best library user award.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular Planning and Implementation

As an eminent institution, RNS FGC provides three programs in the broad fields of commerce, management, and computer applications, to groom the next generation of professionals. The college has well-designed Outcome Education (OBE) mechanisms in place for optimal implementation and curriculum delivery to make students socially committed, employable, pioneering, and research-oriented. As recommended in NEP 2020, the Curriculum allows for the acquisition of greater information in specialized areas of interest, the development of character, moral and ethical values, logical curiosity, scientific temper, innovation, and a spirit of service. By taking into account relevance, advanced knowledge, and specific learning outcomes, the stated Course Outcomes (COs) and Programme Specific Outcomes (PSOs) promote personal attainment and insight, constructive public commitment, and productive contribution to society. Learning objectives are directly and consciously developed from the present generation of students' intellectual, occupational, environmental, social, and spiritual demands. The alignment of the PO-PSO-Co framework indicates the level of attainment of knowledge acquisition and skill development in pupils. The college has been proactive in establishing new-generation programs with the assistance of the NEP-2020 initiative.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.rnsfgc.edu.in/NAAC/CR-1/fwdcr_ateriallinkedpdf/1.1.1%281%29.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated Institution of Bangalore University, an evaluation norm of the University is followed. The University has adopted major reforms in evaluation by introducing a Choice Credit System from the academic year 2021-22 and the Institution has adopted the same method. The college has adopted this method of assessing the academic performance of the students continuously. As per BU regulations, two internal Assessment tests will be conducted each semester. This will help students to increase their performance in the semester exam. For CBCS scheme Internal marks are allotted for 30. out of which assignment carries 5 marks, attendance carries 5 marks and two Internal Assessment test carries 20 marks. For NEP schemes Internal marks allotted for 40. out of which the assignment carries 5 marks, attendance carries 5 marks, two Internal Assessment test carries 20 marks, the case study carries 5 marks and the quiz carries 5 marks. The college identifies advanced learners and motivates them for their overall progress. The college identifies and conducts special classes for slow learners.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.rnsfgc.edu.in/NAAC/CR-1/fwdcriteriaallinkedpdf/1.1.2%20%281%29.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

480

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

480	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The institution runs the courses in Commerce, Management, Computer Application. Curriculum is designed by Bangalore University which includes various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional -Ethics. Human Values and Professional Ethics into the curriculum paves-a-path for betterment of students. The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining a healthy atmosphere for all the students. The curriculum is designed by the university itself and includes many subjects related to human values and professional ethics namely Indian Constitution and Human-Rights, Personality development, Science and Society, Culture and Diversity, Creativity and Innovation and Environmental Studies. The College conducts various NSS programmes on Social and Civil Rights to provide awareness among students. Vote for India, blood donation Camp, waste management, blind fold activity, awareness on cleanliness etc. The Institution had continuously organized Yogathon events to create awareness about yoga. It helps to give knowledge about yoga practices in the public and students.</p>	
File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**1**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**80**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.rnsfgc.edu.in/NAAC/CR-1/fwdcriteriaallinkedpdf/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

580

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

468

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Strategies for slow learners

- One-to-one counseling sessions are conducted by Principal Sir for every student with their parents online for a month. This strategy helped parents to better understand their ward's performance in college.
- Mentor-mentee interaction: Students with any problem at any time of the academic year can reach out to their mentors for a solution. It will be on one interaction to understand the student's growth in academic and co-curricular activities.
- Remedial classes are conducted to clarify doubts, re-explanation of the topic, discuss important questions and solve the previous year's question paper.
- After the completion of portions, revisions are conducted to revise all the topics in short and to clarify doubts if any.

Strategies for advanced learners

- Students are guided to take up competitive exams like UPSC, KPSC, banking, etc.
- Gold medals are awarded to university toppers and college toppers, Cash prizes are given to class toppers in a way to motivate others to put more effort in academics.
- Students are guided to publish their research papers in conferences and seminars.
- N-list and DELNET are provided to students in a digital library to access journals and books.

File Description	Documents
Link for additional Information	https://www.rnsfgc.edu.in/NAAC/AOAR_22_23/C1-7/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1399	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The activities are classified into 3 groups.

1. Learning through experience:

The activities like listening skills, team coordination, business quiz, business plan, etc. The college initiates industry visits for BBA students. The students are provided daily newspaper and news reading sessions. They have business lab opportunities wherein, quizzes, case studies, Group Discussions, Banking Insurance, and IT are discussed. Internship programs and Add-on courses like Tally, Digital Marketing, Dot Net Python, etc. are provided.

2. Learn through participation:

The students have been provided with ample opportunities to showcase their hidden talents. Bhashamrutham, the language departments conduct PPT presentations, vivid pariyojane, Subhashitavachana, collage-making competitions, and notice board activities.

3. Problem solving methodology:

Beginning of the academic year, the entire set of activities is

planned every month and is reflected in the Calendar of Events, like mind mapping and product launch. The Placement Cell assists the students in securing internships and projects. ED and SCM cell conducts brainstorming sessions.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-2/fwdcriteria2linkedpdf/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) in education is the subtle mode of education to support, enhance, and optimize the delivery of information. RNS First Grade College is very efficient at using the tools of ICT for the teaching and learning process. Projectors are fixed in classrooms to teach subjects effectively using the same. The teachers have shown graphical representations, sketches, numerical data, and models for all streams. Classrooms and laboratories are Wi-Fi enabled to facilitate teachers to directly stream videos. Printers and scanners are available in the library.

The Management has provided a Digital library with computers for both teachers and students. Every staffroom has a computer to do academic-related work.

The Management has arranged the ICT Academy facilities for teachers to get involved in workshops, orientation, and FDPs. Students have a Python certification course. Therefore, ICT-based teaching enables teaching, learning, and assessment evaluation to be more useful. The students are enriched by ICT tools and accomplish a great means of achievement individually. The ICT tools are very much required while attending seminars and workshops by teachers to store the necessary information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C1-7/2.3.2%20fpfp.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15:1

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

209

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Improvements to ongoing internal evaluation

According to Bangalore University standards, the RNS First Grade College evaluates students through internal assessment, which carries 40 marks (I & II Year NEP Batch) for each subject. The 40 marks consist of C1 and C2 Components. These components include test performance, assignment, seminar, attendance, and Case study/Quiz. For III Year each subject carries 30 marks. This includes assignments, test performance, and attendance. It is all administered solely by the Institution.

The criterion for internal assessment and continual evaluation is also explained to students during the orientation session. The Principal informs both parents and students about the exact

distribution of grades. The Principal holds department meetings to make sure that classes are running effectively, subject areas are covered, and assignments are presented on time for accurate student evaluation.

The examination committee is crucial in keeping accurate records of the student's performance. Following each test, the notice board posts both the attendance and the results. Parents receive the same via SMS. The Internal Assessment marks are informed to the students and their sign is taken, later it is updated on the University Portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-2/fwdcriteria2linkedpdf/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a strong system in place to guarantee that the ongoing assessment process is open, effective, and in the student's best interest. Exam reforms are constantly changing. The college adheres to the rules established by Bangalore University. Internal Assessment and Semester Examination are the two main parts of the system. The college includes all the test and exam information in the calendar of events that is distributed to the students at the start of the academic year. All the students receive instructions on how to write the exam. The examination committee follows a set of procedures for administering the internal test, preparatory exam, and semester exam. The Internal Test and the Examination are held under close supervision and the surveillance of CCTV cameras.

After the test or exam is over, the answer sheets are evaluated within the allotted time by the subject professors, and the marks and attendance will be displayed on the notice board. Genuinely excused absentees are given the chance to retake the test. The University exam is rigorously administered by the University's regulations and includes a sit-in-squad

requirement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-2/fwdcriteria2linkedpdf/2.5.2%20.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the specified course objectives and programme objectives for the institution's programmes.

The opportunity to develop competence at the proper levels and apply it to real-life circumstances is provided by the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), a set of individually assessable outcome-based components.

The feedback from professors and students regarding the academic curriculum is used as a gauge for PSO accomplishment indirectly. In keeping with the programme aims, the PSOs and COs are likewise correctly framed. The final semester exam and continuous assessments are the main goals of the assessment.

At the start of each academic year, the HODs provide an overview of the POs and COs to all the students at the beginning of the semester. All planned events, Programmes, and activities are based on learning objectives. This is reflected in successful outcomes, university rankings, placements, and

opportunities to continue with higher education. Each department's quality-improvement initiative is started by the College. The specified syllabus is discussed by instructors, BOS members, and university topic experts. The department notice board lists the POs and PSOs. Performance in test, preparatory and university exams is tracked as part of the direct evaluation of the POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rnsfgc.edu.in/NAAC/CR-2/fwdcriteria2linkedpdf/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All POs were taken into account throughout the preparation of the curriculum, and it was made sure that the curriculum closely matches the goals of the Programme. Program outcomes are evaluated using direct and indirect methods. Performance on the Internal Assessment test and the University Examination are both included in the Direct mode. One key indicator of how well the PSOs have been met is the student's grade point average (CGPA). The UG Programme follows credit-based Continuous evaluation.

The universities' rules are followed by the colleges. Two internal assessment tests are administered each semester. Internal Assessment scores carry 30 marks in this pattern, while theory has 70 marks.

There are also additional steps that students can take to conform to the phenomenon of program results, program-specific objectives, and course outcomes that will help them receive good grades and learn methodical skill-based tasks.

Students who don't show up for class are noted, and the parents of those students are notified through SMS on the same day.

This will enable the college to understand what challenge or issue the student is experiencing as well as the parents. The results of each test or exam are displayed on the notice board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rnsfgc.edu.in/NAAC/CR-2/fwdcriteria2linkedpdf/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

338

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.rnsfgc.edu.in/NAAC/AOAR_22_23/C1-7/college%20annual%20report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rnsfgc.edu.in/NAAC/AOAR_22_23/C1-7/2.7.1%20SSS%20merged.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

RNS First Grade College has established a commendable tradition of integrating extension programs into its curriculum,

enriching the educational experience of its students while fostering a strong sense of social responsibility. These programs aim to sensitize students to pressing social issues, cultivating a generation that is not only academically adept but also socially conscious and engaged.

One notable initiative is the Blind Chess Championship, a platform that empowers visually impaired students by providing them an opportunity to showcase their talents and skills. Additionally, the college's unwavering commitment to organizing blood donation festivals exemplifies its dedication to saving lives and spreading awareness about the importance of blood donation among its students.

Recognizing the significance of civic engagement, the college commemorates events like National Voters Day, Human Rights Day, and Indian Constitution Day. These observances serve as important reminders of the democratic values and human rights principles that underpin society.

The establishment of the NSS wing empowers students to take a hands-on role in implementing various development programs, allowing them to plan and execute initiatives that make a positive impact in the community.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-3/criteria3linkedpdf/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2955

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

55

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

RESPONSE:

The college has a Seminar Hall, 21 well-equipped and adequately ventilated classrooms in 18 classrooms are digitalized.

The college has well well-equipped library along with 9462

books. We also subscribe to reputed national and international journals, magazines, and 8 daily Kannada and English newspapers and it uses open-source integrated library management software called 'KOHA.' It subscribes to e-resources called N-list and DELNET.

All the departments with separate cabins run their own departmental libraries.

All our computers have been updated with the latest Windows software alongside hardware with 8 GB RAM for optimal computing experience. Around 168 computers in the Digital Computer Lab and 8 in the Business Lab are set to conduct certificate courses like TALLY, PYTHON, J2EE, ANDROID, and DOTNET.

A well-accosted auditorium accommodates 1800 students. The indoor stadium with synthetic flooring for Badminton play is an added facility inside the auditorium.

A well-equipped sports room in the basement is maintained for games like Carrom, Chess, Table Tennis, and Badminton, and an outdoor field is used for playing Cricket, Football, and Basketball.

Placement Cell: Students get ample opportunities to get placed in various reputed companies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C4-C7/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

RNS First Grade College has 04 acres Sports complex. The

facilities include football, basketball, badminton, fitness centre, kho-kho, kabaddi, volleyball, netball, etc. through its excellent sports facilities, it offers opportunities to students for regular work-out, lifestyle management and interaction.

Cultural:

College provides an immense opportunity for the students to explore themselves not only in academics but also in cultural phase. Every year college frames a separate committee for cultural activity under which huge cultural activities are conducted both inter and intra-level and competitions.

Yoga:

College in collaboration with Acharya Yoga Centre; Rajarajeshwari Nagar, Bengaluru; organized "Yoga" for students keeping the motto in mind i.e. " DO YOGA FOR GOOD HEALTH" our college gives importance to all varieties of curricular; particularly healthy practices like yoga meditation etc.

Gymnasium:

In addition to academics, the college also pays attention to health and fitness of the students. The gymnasium is proud to the service and facilities offered to the students. The college has invested an amount of 3.5 lakhs over equipment's for the gym, which includes cross-trainers, multi-gym, treadmills, upright bikes, recumbent bikes and stationary bikes.

Objectives:

To keep away from anxiety and depression which helps to improve self- confidence amongst the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-4/criteria4linkedpdf/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AOAR_22_23/C4-C7/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

209

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library automation 2018 KOHA Open sources software 2015 Newgenlib RNS First Grade College Library Management System helps in easy search and location of books. The library holds 7998 books, subscribing reputed journals, magazines and also subscribing to 08 daily Kannada and English newspapers. Bound volumes are available for the utilization of users. The library is also subscribing to different types of online information resources for their user community 1. National Library and Information Services Infrastructure for scholarly content (N-List), 2. Developing Library Network (DELNET), and National Digital Library of India. The library started using open source library management software called KOHA in 2018 for its smooth functioning of circulation operations in the library. After the implementation of KOHA, the library staff and users can now have more advanced functionalities. Before this, we were using another open-source software called Newgenlib software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.rnsfgc.edu.in/NAAC/CR-4/criteria4linkedpdf/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**1.64**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****229**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Wi-Fi facility is given with speed of 500 Mbps across campus. Internet connectivity of bandwidth 500 is provided. It is provided by ACT India Fiber Net Pvt. Ltd. The institution is Wi-Fi enabled to promote digital flow.

Faculty and students can avail the Wi-Fi facilities. The digital library center has 8 desktops for browsing & accessing e-resources besides computer labs. Institution has a provision for internet registered under the domain name www.rnsfgc.edu.in. to access its own email facility for staff and students.

Institute updated IT facilities such as internet bandwidth, the configuration of computers, LCD projectors, ICT facilities etc.,

All the Computers have been updated with software, latest window software along with hardware, RAM for optimal computing experience. The College has 205 systems in various laboratories to meet the requirements of curriculum Currently In addition to this, all the computers are with LCD monitors. There are scanners cum printers available for usage. The Exam branch has a high-speed multi tray scanner cum printer. Computer labs with the latest software and Internet facilities are available to the students.

The campus is under the surveillance of CCTV for 24x7. A team has been formed to monitor the CCTV footages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rnsfgc.edu.in/NAAC/CR-4/4.3.1/4.3.1.pdf

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component during the year (INR in lakhs)

8.15

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

INFRASTRUCTURE FACILITY:

College provides excellent infrastructure facilities which are important for effective educational programmers in the institution.

A provision for expenditure in the budget is made annually by the management for the maintenance and replenishment. 88 CCTV cameras are maintained regularly.

All Classrooms are digitalized with system and projectors. The college has 21 well-furnished and adequately ventilated classrooms which are allotted as per the class strength.

Around 168 computers in computer lab, 8 Business Lab & digital Library are set to conduct certificate courses like TALLY, PYTHON, J2EE, ANDROID and DOTNET. College has facility of computers that has updated with latest window software alongside hardware, RAM for optimal computing experience.

College is well facilitated with internet. WIFI facility is enabled for entire campus. Wi-Fi facility with speed of 500 Mbps across campus. Faculty members are given separate cabins.

Seminar hall serves with projector facilities to conduct seminars, workshops, departmental activities etc.

A well accosted auditorium accommodates 1800 students.

A well-equipped sports room in the basement is maintained for games like Carrom, Chess, Table Tennis, Badminton and an outdoor field is used for playing cricket, football and Basketball.

A well-equipped library which has a collection 9462 books,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-4/crite ria4linkedpdf/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

219

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://rnsfgc.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

474

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

474

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

80

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are given opportunities to involve in the activities of the college, working in coordination with the staff in planning and organizing college activities. It helps students to develop their interpersonal skills, leadership qualities and nurtures students in building character to shape their future. They are the voice of the student body.

The institute introduced the concept of representative to the entire college.

There are representatives in every class. One boy and one girl selected as Class Representatives. In the same way, two cultural representatives, two sports representatives and two Club activity representatives are selected. The main objective is to develop leadership, honesty, compassion and respect, fairness, accountability, courage. There is student representation in IQAC also. Students are the members of other committees such as anti-ragging committee, grievance redressal committee, student welfare committee, equal opportunity committee, anti - sexual harassment committee. The members take the lead in organizing social responsibility and environment sensitizing activities. They also help imbibe and inculcate among the students the vision, mission and core values of the College.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-5/criteria5linkedpdf/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, there is an Alumni Association, registered on 20th December 2021. Alumni are like on-campus networkers to the job market. An institution's Alumni are the channel of its past, present & future. Creating an involved Alumni network brings many benefits to both the institution and the Alumni.

The representatives of the Alumni association were elected unopposed for the various posts of Executive committee by the former students of the college. The Alumni network of the college is one of the biggest sources of placement opportunities to the students. Guest talks were given by the alumni. Alumni spent their valuable time to offer career support to the current students. This enhanced the students'

knowledge and gave them the competitive edge in today's threatening job market.

RNS First Grade College organized and celebrated Blood Donation Festival 'Jeevamrutha' with the motto 'Donate Blood, Save Lives'. The Alumni members of the college willingly participated in the event and donated blood also brought many friends and family members.

The Alumni association is moving ahead, with selfless intentions for the growth and development of the college students and society around. The association will endlessly work towards its visualization for a better tomorrow.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-5/criteria5linkedpdf/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of our institution:

Take the benchmark in the delivery of Quality Education.

The Mission of our institution:

Team RNS First Grade College encourages the students to be confident, knowledgeable, responsible, and productive citizens in a diverse, ever-changing world.

Governance of the Institution

The college is managed using a Governing Council consisting of members of the Management, prominent academicians, and Industrialists.

Perspective plans of the institution

1. To enlighten the students with technical, social, and cultural knowledge and provide them with ample opportunities for their overall progress.
2. to facilitate the welfare of communities and individuals through social services such as NSS, organizing blood donation camps, walkathons, blindfold day, and visiting orphanages.

The faculty members play a major role in planning, organizing procedures and resources, arranging the environment to maximize efficiency, and monitoring students' progress. Each faculty contributes to the governance of the college in one or the other way. They take part in academic matters, administration, and examination reforms. A total of 40 committees have been formed by the Principal for the smooth functioning of the college. Thus participative management ensures the total participation of all the people concerned. Faculties attended FDP, Workshops, and Swayam courses.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-6/criteria6linkedpdf/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

RNS First Grade College under IQAC in association with ICT Academy had organized "Samshodhanam-2023".

Day 1 (25th May 2023) - The Chief Guest Dr. V. Rajesh Kumar addressed the gathering to develop inquisitiveness and self-motivation. Sir said to be Swadeshi and to enjoy success which

exists on a small scale and to be upgraded. Dr. V. Rajesh Kumar inspired everyone to follow 'A' (Attitude), 'S' (Skills), and 'K' (Knowledge).

Ms. Monica Popuri, the Guest of Honour, and Senior Manager, DELL Technologies spoke about gaining knowledge to develop simplicity. Ms. Monica said to focus on the high goal and to dream big - finally to set goals. To do everything, the fundamentals of education matter and the understanding of confidence plays a significant role.

The paper presentation was given on Accounting, Banking Finance, and on Technology. The keynote sessions were addressed by Dr. V Rajesh and Ms. Monica Popuri. There were around 200 participants in the Conference.

Day 2 (26th May 2023) - The programme began with an Inaugural talk and Keynote address session 3 was by Mr. Mahesh Narayan. Where the sir's sector was "Artificial Intelligence, Chat GPT". Prof. Mahesh Narayan stressed the importance of Artificial Intelligence for complete human service.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-6/criteria6linkedpdf/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The calendar and the conduction of the evaluation system as per the guidelines provided by Bangalore University form the strategic plan for 2022-23. It is the central repository for upcoming campus events. The strategic plan helps in avoiding multiple events on the same days and also planning of events on holidays. It also helps to keep track of the events, meetings, and milestones for the year. The strategic plan has the calendar for the commencement of each semester, class-wise activities, college festivals, the dates for the internal examinations, etc. All the department heads involve themselves in all the academic activities. The task of the IQAC is to

confirm the participation of the teaching staff for the orientation and refresher programs apart from the regular academic programs organized by the institution. The Calendar of Events includes all the activities like NSS, internal Tests and Exams, class activities, and club activities.

As per the strategic plan for the year 2022-23 the following programs have been planned in the institution:

1. Yoga classes for the students- This program will enrich the physical and mental well-being of the students.
2. Faculty Enrichment Programme for the faculties- This program will enhance the overall motivational levels in the faculties which will in turn result in better performance of the institution.
3. Workshops for the faculties- various workshops for different topics have been planned for this year to increase the knowledge of the faculties. This will aid them to disseminate more knowledge to the students

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-6/criteria6linkedpdf/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College was established in the year 2012 to enlighten the students with technical, social, and cultural knowledge and provide them with ample opportunities for their overall progress. Our institution undoubtedly plays a pivotal role in sculpting the learners, but it requires that the inside fire should remain shouldering.

The Principal's supportive initiatives help to effectively orient the academic activities of the institution. Institutional Governance is made effective by decentralized and

participative management. The institution has well-formed rules and regulations for recruitment, promotion, and established service rules.

The administrative setup consists of the Principal with Advisor Chief Technology Officer followed by the Vice-Principal, IQAC, HODs, faculties of all the departments, and the non-teaching staff. The organization of the department includes Head of Departments, Assistant Professors, Librarian, and a Physical Director.

The Trust has enacted a by-law for the institution in the form of a Compendium which defines the service rules. All the staff are aware of the Administrative and Service Manual.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AOAR_22_23/C1-7/6.2.2%20additional%20information.pdf
Link to Organogram of the Institution webpage	https://www.rnsfgc.edu.in/NAAC/AOAR_22_23/C1-7/6.2.2.1%20-Organogram.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Gratuity facility is provided to Employees after the completion of 5 years of service as stated in the administrative and service manual.
2. For faculty members, participating and presenting papers at Conferences, Seminars, FDPs, etc. The Institution works on the policy of 50% reimbursement of registration fees.
3. To provide financial security and stability to the employees, the Management contributes an equal share to the Employee Provident Fund.
4. The Institution is providing an OOD facility for the staff members to attend examinations, valuation, workshops, orientation courses, refresher courses,

conferences, etc.

5. Each teaching member can avail of vacations as per Bangalore University norms .12 days of casual leave and earned leaves per year is provided by the college.
6. The best teacher award is given every year based on the student's appraisal, result, and overall involvement.
7. The best library user award is given every year to the faculties.
8. Staff can avail e-resources like Delnet, N-list, and also various competitive exam materials available in the library.
9. A first aid facility is provided.
10. Internet facility is provided to all the staff members.
11. Outdoor recreational programs for staff members are encouraged.
12. Ladies teaching and non-teaching staff can avail of maternity leave for 135 days with a salary.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C1-7/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

55

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our Institution has a performance appraisal system in place for all the teaching and non-teaching staff. The feedback from the students is collected in a particular format which in turn is used to evaluate the performance of the faculties. The IQAC meets regularly to discuss the academic, administrative, and other points about the institution which aids in strengthening the academic environment of the institution. The key parameters in the appraisal system are :

- Results (average of all the subjects handled in the previous academic year).
- Professional improvement - paper presentation and publications, books published, participation in seminars and workshops.
- Outstanding achievement, university ranks, additional qualifications.
- Faculty's interaction with the Principal helps the management in understanding the achievements, and limitations of the faculties and to decide benefits for the teachers.
- At the end of the semester, the students are required to provide feedback on the classes taken by the faculty. The students provide feedback on the teaching skills and the process of teaching. This feedback is one of the major points of consideration in the evaluation of staff.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AOAR_22_23/C1-7/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution carries out both internal and external financial audits regularly.

Internal Audit

The main source of income and the different types of expenses/payments that are recorded, scrutinized, and audited by the Internal Financial Audit Committee are:

- Admission fees, tuition fees, examination fees, fines
- Salary, allowances, and provident fund contribution
- Expenses on sports and games
- Stationery & printing charges
- Examination expenses
- Telephone charges
- Library books
- Electricity charges
- Building Repair & maintenance
- Audit fees and audit expenses
- Alumni meet expenses
- Two days National Conference

External Audit

The assets register should be verified considering grants on the purchase of assets.

- All the relevant necessities of law ought to be satisfied for the acquisition of investments and fixed assets.
- ees and charges received from tuition fees, admission fees, examination fees, and sports fees should be checked

based on the affirmed fees structure.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-6/criteria6linkedpdf/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RNS First Grade College raises its funds through fees from students. Institutional budgets are prepared by the Principal and Finance committee members every year taking into consideration recurring and non-recurring expenditures. It strategizes various measures of raising funds. It keenly inspects the monitoring and controlling of usage as well.

Procedure

- RNS First Grade College is financially sound by self-generating funds through student fee collection. Institution charges fee structures for programs. The entire financial needs of the institution are managed through these funds.
- The committee prepares the budget for the academic year

by taking into consideration the requirements of various departments.

Optimal Utilization of resources

The institution is self-sufficient for recurring expenses like maintenance and operations. The institute has a well-defined mechanism to monitor the effective and efficient utilization of available financial resources.

1. Staff Salary
2. Payments of employer contribution of PF, ESI, and Gratuity.
3. Professional development and administrative training programs
4. Sports and cultural activities
5. Training & Placement
6. Student and staff support measures
7. Infrastructure facilities for students and staff.
8. Software & Internet charges
9. Library resources

10. ICT infrastructure

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-6/crite ria6linkedpdf/6.4.3%20.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

TWO BEST INITIATIVES:

1. CAPACITY BUILDING PROGRAMS:

In the Academic year 2022-2023, Our Institution in coordination with IQAC conducted many programs to sharpen the skills of faculties as well as students Faculty Enrich Programs such as

MS Advance Excel for one week, two hours a session faculties and even assessments conducted on this, Workshop on Infinite Potential for students to aware and enrich their potentials and EXPLORA for two days as Students exhibiting Models, prototypes of product in all streams BCOM, BBA, BCA, MATHS, LANGUAGES, etc.

2) NATIONAL CONFERENCE :

We organized Two Days National Conference as SAMSHODHANAM on the 25th and 26th of May 2023 under the theme "NEW HORIZONS IN COMMERCE, MANAGEMENT AND TECHNOLOGY " in association with ICT Academy under the coordination of IQAC. Tracks of Accounting, Banking and Finance, Human Resources , Marketing , Innovation, and entrepreneurship, Information Technology were students of various colleges with Research scholars and faculty members presented a paper by sharing insights and outcomes of research on the articles.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/CR-6/criteria6linkedpdf/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

TWO BEST PRACTICES

1. OPTRA -Online Performance Tracking Solution for Students.

IQAC members of our Institution with HODs, Vice-principal, and Principal Inputs conduct a meeting regarding the implementation of the OPTRA App from the academic year 2022-2023 to track the attendance of each student. This App notifies a parent through mail and messages about students' attendance at each class to parents. Class teachers will take print of monthly attendance and call parents if students fall below 75% attendance. OPTRA also update student and parent about the IA marks of each submission as and when the Internal Assessment is conducted.

2) YOGA:

Our Institution also focuses on the overall development of Students through sports, yoga, and cultural activities in the academic year. In the year 2022-2023, we are glad to inform you that we even added Yoga classes to Time Table and have taken Yoga as 1hour a session a week for each section of BCOM, BBA, and BCA departments of ODD and EVEN Semester. This class improved a student's health, memory, and even mental well-being. Even we considered their attendance for credits along with sports in a semester.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_22_23/C1-7/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rnsfgc.edu.in/NAAC/CR-6/criteria6linkedpdf/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The campus is involved with coeducation and provides equal opportunities and safety for both boys and girls. There are 24 hours of checking at the main gate by the security. A record is maintained of visitors with timings in the reception of the college building. The campus is covered with CCTV each in the classroom, office, staffroom, corridors, parking area, auditorium, canteen, etc. All the students and staff members must wear ID cards issued by the college.

The anti-harassment cell is formed in the Institution to address the complaints filed by the girl students and lady faculty members.

A complaint box is maintained by the college for any queries. These queries are handled and resolved by the principal. A napkin vending machine is provided for girl students, in times of need.

Fire safety equipment is installed on all floors of the building. Proper knowledge regarding the usage of equipment is also given to all the staff members. In case of any medical emergency, the college provides a car with a driver or if needed ambulance services for the students and staff. Special Toilets are also provided for differently disabled female students.

File Description	Documents
Annual gender sensitization action plan	https://www.rnsfgc.edu.in/NAAC/AOAR_22_23/C-7/7.1.2/7.1.2%20%20PHOTOS.docx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rnsfgc.edu.in/NAAC/AOAR_22_23/C1-7/7.1.1.1%20women%20photo%20link.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A clean environment keeps us healthy and it provides us fresh air. RNS First Grade College always gives priority to environmentally friendly activities like maintenance of a clean green campus and waste management. Segregation of dry waste, wet waste, E-waste, avoidance of thermal waste & also no plastic usage are practiced on the campus. Energy conservation strategies were also adopted on the campus by using LED bulbs in the entire building. The NSS unit of RNS FGC has played a prominent role by organizing various awareness programs like tree plantations and various other activities. Apart from these activities, the importance of waste management and methods of waste disposal mechanism is taught to students through courses such as Environmental Studies. The college has enough supporting Staff to manage the waste, every day both dry and wet waste are collected and segregated in the campus.

The college has properly maintained the STP Plant for treating the liquid wastewater which generated in the canteen, college sink & washroom. The Plant has 2 sump tanks, it has 1,53,000 Litres / per day purifying capacity. It is used for the college garden & lawn. Even E-waste generated in college is also managed in a resalable way.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.rnsfgc.edu.in/NAAC/CR-7/criteria7linkedpdf/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

The institutional efforts initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistics, communal socioeconomic, and other diversities

RNS First Grade College has conducted many activities for the promotion of Universal values like truth, righteous conduct, non-violence, peace, human values, national integration, communal harmony, and fundamental duties.

Cultural Diversity

The cultural fest "Habba 2023" was organized to exhibit students' potential skills. Besides Yakshagana, and Janapada Suggi, traditional fests Saraswathi pooja and Ayudha pooja have been celebrated

Regional Diversity

The Eye Donation Awareness program "Sighthon" has been conducted in collaboration with SAKSHAM.

Linguistic Diversity

All language activities have been conducted through the "Bhashamrutam" forum. Besides this Kannada Rajyotsava, Hindi Diwas and Sanskrit Day have been celebrated.

Socioeconomic diversities

"World Yoga" Day has been celebrated on college premises to create awareness about the significance of Yoga and physical fitness. Swatch Bharath Abhiyan has been organised wherein students took charge of cleaning the campus. Blood donation camp is organized with the motto 'Donate Blood-Save Lives. A voting awareness program has also been conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RNS FGC believes in giving holistic all-round education to the students. Sensitizing students on our constitutional rights, values, duties, and responsibilities is one of the primary education given at the institute through various means.

Sensitization of students and employees of the institution to constitutional obligations is done through curriculum obligations as well as through extra-curricular activities. Some of the subjects offered have topics that sensitize the students about constitutional obligations. For example: All the students take a course on Environmental Studies in their first year which gives them insight into environmental acts, the Wildlife Protection Act, Forest Act, global environmental concerns, etc.

Every academic year commences with a Yogathon and the event Walkathon is 'WALK FOR LIFE' organized to create awareness among the masses about the benefits of WALKING. This makes the students and faculty to have awareness and concerned about society.

Along with national festivals, we celebrate Vivekananda Jayanthi as Youths' Day and Army Day to make students know the significance and create awareness and responsibilities and contributions towards society.

International Women's Day is celebrated to mark as a global day, for the social, economic cultural, and political achievements of women, and the acceleration of gender equity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At RNS FGC the day starts with singing the National Anthem and it is sung in all the functions. National festivals are celebrated with great enthusiasm to inculcate a sense of patriotism among the students. Our college inspires the

students to understand their responsibility towards the nation. Our college organizes national festivals and birth/death anniversaries of great Indian personalities

National Festivals

Independence Day

Republic Day

Gandhi Jayanti and

Martyrs' Day

In our campus premises On this day(31st January) 2 minutes of silence are observed as mourning at 11 am to pay homage to all our great Martyrs.

National Youth Day

Swamy Vivekananda's birthday is celebrated as National Youth Day on 12th January to motivate the students through delivering the speeches of Swami Vivekananda by the distinguished guests.

International Women's Day

International Women's Day is celebrated on 8th March to show respect towards women in all the efforts taken by them to manage their personal and professional lives and for their contribution.

Teacher's Day

RNS FGC has a unique culture of appreciating the efforts of teachers by awarding them Best Faculty awards.

Similarly so many days we celebrate like Ambedkar JayanthiSanskrit Day, Kannada Rajyotsava, Hindi Diwas

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Yogathon

1. Objective of the Practice:

- To inculcate the importance of yoga among students.
- To give the knowledge of yoga to the general public.

2. The Context:

It is a good message to people about health and wellness. Students get an exposure to outside people over the health

3. The Practice:

The practice of yoga indulges a habit of health practices every day among the students.

4. Evidence of Success:

- It has helped students with many health issues.
- It improves concentration among students.

5. Problems Encountered and Resources Required:

- It requires more space for the students to practice.
- The one-time practice of all students is not possible.

2. OPTRA App

2. Objective of the Practice:

- To have an update on students performance
- It can be operated through the mobile app.

3. The Context:

The student's overall performance gives a track regarding internal marks and attendance which can be operated by students as well as parents.

4. The Practice:

It improves the student's involvement by keeping track of their overall performance.

5. Evidence of Success:

- The parents get an update on overall performance

6. Problems Encountered and Resources Required:

The actual attendance has to coincide with the optra-submitted attendance.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College has taken initiation to appreciate the students who became the topper of the class from its inception of the academic year 2012 by awarding gold medals.

The Principal has told the students in the orientation program at the commencement of each academic year that B Com, BBA, and BCA streams' class topper students will get gold medals. The gold medals were given in the inaugural function of the next academic year.

Class teachers and mentors have encouraged the students to gain more marks in class tests, sports activities, and cultural activities and university exams at Bangalore University.

The students who gained centum marks in various subjects including language were also honoured by giving prizes at the inauguration function.

To encourage the reading habits of the students Our College has the habit of giving prizes to the students' highest visit to the library for book reference and studying the newspapers. Including language departments Kannada, English, Hindi and Sanskrit, BCom, BBA, and BCA streams students will be awarded as best library user award.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

RNS First Grade College has a prior plan in advance for the upcoming year 2023 -24 in the form of a Calendar of Events headed by a committee. It will be planned by the HODs of all the departments with the faculty meeting. It will be supervised by the IQAC Coordinator and Vice Principal, and finalised by the Principal.

The events cover overall improvements of the students in various activities. Two new activities 'No Vehicle Day' and 'No Plastic Day' and 'Interview Ethics' for final year students will be included besides various class activities club activities and Bhashamrutham activities by all departments. National and international festivals will be celebrated by the NSS unit in collaboration with RNSIS and RNSPUC. The college will provide with an application to update the student's performance and other information to parents through the Optra App. A separate week is allotted for various cultural activities and sports activities in each semester will be organized by the cultural and sports committees. All the activities are planned as per the date wise will be initiated by the HODs and the class teachers. All activities are recorded and prepared by the concerned department signed by the Principal will be submitted to the IQAC in time.