YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   RNS FIRST GRADE COLLEGE

- Name of the Head of the institution   Dr. SHEKAR H S

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08028611110

- Mobile No: 9886331199

- Registered e-mail   principalrnsfgc@gmail.com

- Alternate e-mail   principal_rnsfgc@rnsgi.com

- Address   DR. VISHNUVARDHAN ROAD,CHANNASANDRA,RAJARAJESHWARI NAGAR

- City/Town   BENGALURU

- State/UT   KARNATAKA

- Pin Code   560098

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated College

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **BANGALORE UNIVERSITY**

- Name of the IQAC Coordinator **GEETHANJALI C**

- Phone No. **08028611110**

- Alternate phone No. **08028611110**

- Mobile **8553602293**

- IQAC e-mail address **iqaccriteria23@gmail.com**

- Alternate e-mail address **suryageethanjali555@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://rnsfgc.edu.in/wp-content/uploads/2024/03/AQAR-2022-23.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://rnsfgc.edu.in/wp-content/uploads/2024/12/2023-24-coe.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.08**	**2022**	**22/02/2022**	**21/02/2027**

6.Date of Establishment of IQAC **21/11/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has developed and implemented various quality assurance policies to ensure overall improvement of academic and administrative activities these helps in maintaining and enhancing the quality education of the institution IQAC Contributions: 1. Capacity building Programmes were conducted for staff like five days faculty development programme on programme outcomes and course outcomes and workshop is conducted. 2. Roles and Responsibities of each and every committee is discussed and issued order copy for the head of the committee. 3. Parent-Teacher Meetings to strengthen students' academic progression. 4. Certification course(Swayam NPTEL course) made compulsory for each and every faculty 5. Leadership development skill programme is organized from skillfix.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty development to enhance their soft skills	100% of the faculty attended 5 days faculty development program to enhance their academic skills
workshop	100% of commerce department faculties attended workshop on digital marketing
Medical Insurance for Staff	100 % of the staff covered with medical insurance of 50,000 Rupees.
Yoga,Library ,Sports	IQAC instructed to conduct yoga, library and sports class for overall development of physical and academic activities
Certification Course	100% of the faculties completed swayam NPTEL Course .

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	23/11/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	RNS FIRST GRADE COLLEGE
• Name of the Head of the institution	Dr. SHEKAR H S
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• Mobile No:	9886331199
• Registered e-mail	principalrnsfgc@gmail.com
• Alternate e-mail	principal_rnsfgc@rnsgi.com
• Address	DR. VISHNUVARDHAN ROAD,CHANNASANDRA,RAJARAJESHWARI NAGAR
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Governing Council	23/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	20/03/2024

15.Multidisciplinary / interdisciplinary

The institution provides students with a wide range of multidisciplinary and interdisciplinary courses, giving them the flexibility to choose subjects and programmes across different areas in line with NEP 2020 guidelines. As part of this initiative, the admission process has been streamlined according to the NEP, implementing a 2A model and offering 16 open

electives (OE) within various programmes. This allows students to select from four major courses as well as open electives based on their interests, giving them the freedom to explore different paths of learning. Students can also choose open electives from other programmes to discover their passions and tailor their academic journey accordingly, encouraging them to develop a diverse set of skills in areas such as humanities and management. Our institute stands out for its innovative curriculum approach and commitment to holistic learning.

16.Academic bank of credits (ABC):

The college follows the guidelines set by the National Education Policy (NEP) 2020, allowing students to open accounts and make multiple entries and exits during their higher education tenure. The institution is actively involved in managing faculty and monitoring the credits earned by students during their learning journey. This approach aims to decrease the drop-off rate and allows students who discontinue their courses to easily return and complete them. The institute's ethos revolves around creating a conducive environment for students to thrive and develop strong character, resulting in professionals with both technical and emotional intelligence.

17.Skill development:

At RNS First Grade College, we prioritize cultivating teamwork, creativity, curiosity, dependability, confidence, and compassion among our faculty and students, as we believe these values are crucial for their academic and professional growth. To continuously enhance the knowledge and skills of our faculty, the Internal Quality Assurance Cell (IQAC) collaborates with other departments to organize various programs such as Faculty Development Programs and workshops. Additionally, the college arranges seminars, workshops, and guest lectures to help students develop leadership qualities, improve communication skills, nurture creativity, and enhance professionalism. Both students and teachers are encouraged to engage in research programs, orientation programs, workshops, seminars, and other activities outside the institution.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language, as a vehicle of communication, plays a crucial role in shaping worldly affairs. Put simply, language is essential for everyday interactions. Without language, the concept of the world itself would be unimaginable. The study of Indian Languages is

now more important than ever, with the growing exploration of Indian Knowledge Systems (IKS). By delving into the ancient indigenous knowledge preserved in these languages, we can support research activities and uncover valuable insights. Understanding Indian Languages, including their literature, structure, and breadth of knowledge, is a prerequisite for this purpose. Ultimately, studying Indian Languages contributes to the larger goal of rediscovering ancient Indian knowledge and integrating it with modern needs, benefiting society and the nation as a whole. Not only does learning indigenous languages contribute to national prosperity, but it also helps individuals connect with their cultural roots and improve their communication skills. By preserving indigenous cultures and traditions, as well as nurturing individual personalities, progress is made in one's own language, the foundation of all progress. Without knowledge of the mother tongue, advancement would be hindered.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) provides a structure for acquiring and delivering skills with a focus on the end results, leading to increased student success rates and reduced dropouts at the college. The institution emphasizes performance-based education in accordance with the NEP 2020, aiming to gauge educational efficiency based on outcomes rather than input factors such as classroom attendance. The curriculum is designed to be student-centered, incorporating various instructional resources, teaching methods, and assessments to enhance skills, critical thinking, and content processing. Each semester follows a multidisciplinary approach with defined objectives for outcome-based education courses, which are evaluated through centralized internal assessments. The courses are designed with specific learning outcomes (COs) to assess students' achievements and proficiency in achieving predetermined goals and objectives. Additionally, each program is tailored to focus on specialized knowledge and skills, with a mix of co-curricular and extracurricular activities to support students in achieving their degree objectives. The Program Outcomes (POs) are aligned with the desired graduate attributes.

20.Distance education/online education:

Online teaching and learning foster student accountability in their own education. Using ICT allows students to proactively engage with and share information in a structured manner. Mobile apps such as PPT and videos facilitate virtual learning experiences, promoting self-directed learning. The integration of

ICT in education is now integral to the education system, enhancing information dissemination. The college leverages ERP software to facilitate online classes and capture lectures, while equipped classrooms with LCD screens and Wi-Fi support seamless content sharing. Technology not only streamlines the learning process but also caters to individual learning needs, enabling students to gain both theoretical knowledge and practical skills. For instance, students can hone their presentation skills, prepare for exams, and discern credible online sources. This app serves as a collaborative platform for teachers and students to engage in learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**696**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**603**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**472**

File Description	Documents
Data Template	View File

3.Academic

3.1	**60**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**12**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**26**
Total number of Classrooms and Seminar halls	

4.2	**267**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**304**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

RNS First Grade College Autonomous (RNS FGCA) stands as an institution of excellence, offering three diverse programs in Commerce, Management, and Computer Applications that aim to shape students into skilled professionals ready for today's competitive workforce. The college embraces a structured Outcome-Based

Education (OBE) approach that aligns with both National Education Policy (NEP) 2020 and State Education Policy (SEP) guidelines. This approach ensures students emerge as socially responsible, innovative, employable, and research-focused individuals, prepared to meet evolving industry standards and contribute meaningfully to society.By taking into account relevance, advanced knowledge, and specific learning outcomes, the stated Course Outcomes (COs) and Programme Specific Outcomes (PSOs) promote personal attainment and insight, constructive public commitment, and productive contribution to society. Learning objectives are directly and consciously developed from the present generation of students' intellectual, occupational, environmental, social, and spiritual demands.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria1pdf/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution of Bangalore University, our college implements the University's evaluation norms, which have been updated for the academic year 2023-24 in line with the National Education Policy (NEP) and the Choice Based Credit System (CBCS). For undergraduate programs, continuous assessment includes two internal tests each semester, with a total of 40 marks allocated: 5 for assignments, 5 for attendance, 20 for the tests, and 10 for case studies and quizzes. This approach aims to enhance students' performance in semester exams.In postgraduate programs, two internal assessments also contribute to 30 marks: 5 for assignments, 5 for attendance, and 20 for the tests. Under NEP, the internal assessments total 40 marks, including similar components as the UG scheme.The college supports advanced learners through encouragement and additional resources, while slow learners receive targeted support via special classes. Comprehensive counseling and mentoring are available for all students, alongside projects, case studies, and presentations, fostering a robust learning environment.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria1pdf/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1561

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1561

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the courses in Commerce, Management, Computer Application. Curriculum is designed by Bangalore University which includes various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional -Ethics. Human Values and Professional Ethics into the curriculum paves-a- path for betterment of students. The cross-cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics etc., find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining a healthy atmosphere for all the students. The curriculum is designed by the university itself and includes many subjects related to human values and professional ethics

namely Indian Constitution and Human-Rights, Personality development, Science and Society, Culture and Diversity, Creativity and Innovation and Environmental Studies. The College conducts various NSS programmes on Social and Civil Rights to provide awareness among students. Vote for India, blood donation Camp, waste management, blind fold activity, awareness on cleanliness etc. The Institution had continuously organized Yogathon events to create awareness about yoga. It helps to give knowledge about yoga practices in the public and students.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

472

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria1pdf/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

603

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Strategies for slow learners: One to one counselling session conducted by Class teacher and Mentor for each and every student for a period of a month. This strategy helped students to come out with their difficulties and improve their performance. Mentor-mentee interaction: Student with any problem during any time of the academic year can reach out to their mentors for the solution. It will be one on one interaction to understand the student's growth in academic and co-curricular activities. Remedial classes are conducted to clarify the doubts, re-explanation of the topic, discussion of important questions and solving the previous year's question paper. After the completion of portions, revisions are conducted to revise all the topics in short and to clarify doubts if any. Strategies for advanced learners :Students are motivated to prepare for PGCET and KMAT exams. Students are guided to take up the competitive exams like UPSC, KPSC, banking etc. Gold medals are awarded to university toppers and college toppers, Cash prizes/gift (books) coupons are given to class toppers in a way to motivate others to put more efforts in academics.Students are guided to publish their research papers in conferences and seminars.

File Description	Documents
Link for additional Information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-2 4/criteria2pdf/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1711	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The activities are classified into 3 groups.

1. Learning through experience:The activities like listening skills, team coordination, business quiz, and business plan etc. The college initiates industry visit for BBA students. The students are provided daily news paper and news reading session. They have business lab opportunity wherein, quiz, case study ,Group Discussions, Banking Insurance and IT are discussed. Internship programmes and Add-on courses like Tally, Digital Marketing, Dot Net and Python,etc. are provided.2. Learn through participation:The students have been provided with ample of opportunities to showcase their hidden talent. Bhashamrutham, the language departments conducts PPT presentations, vividhapariyojane, Subhashitavachana, collage making competitions, notice board activities.3. Problem solving methodology:Beginning of the academic year, the entire set of activities are planned every month and is reflected in the Calendar of Events, like mind mapping and product launch. The Placement Cell assists the students in securing internships and projects. ED and SCM cell conducts brainstorming sessions.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria2pdf/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) in education is the subtle mode of education to support, enhance and optimize the delivery of information. RNS First Grade College is very efficient at using the tools of ICT for teaching and learning process. Projectors are fixed in classrooms to teach subjects effectively using the same. The teachers have shown graphical representations, sketches, numerical data, models for all streams. Classrooms and laboratories are Wi-Fi enabled to facilitate teachers to directly stream videos. Printers and scanners are available in library. The Management has provided Digital library with computers for both teachers and students. Every staffroom has a computer to do academic related works. The Management has arranged the ICT Academy facilities for teachers to get involved in workshops, orientation and FDPs. Students have Python certification course. Therefore, the ICT based teaching enables teaching, learning, assessment evaluation to be more useful. The students are enriched by ICT tools and accomplish a great means of achievement individually. The ICT tools are very much required while attending seminars and workshops by the teachers to store the necessary information.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/C-2/2.3.2.2%20PPT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

88

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

225

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Improvements to ongoing internal evaluation: According to Bangalore University standards, the RNS First Grade College evaluates students through internal assessment, which carries 40 marks (I & II Year NEP Batch) for each subject. The 40 marks consist of C1 and C2 Components. These Components includes test performance, assignment, seminar, attendance and Case study/Quiz. For III Year each subject carries 30 marks.This includes assignment, test performance and attendance. It is all administered solely by the Institution. The criterion for internal assessment and continual evaluation is also explained to students during the orientation session. The Principal informs both parents and students about the exact distribution of grades. The Principal holds department meetings to make sure that classes are running effectively, subject areas are covered, and assignments are presented on time for accurate student evaluation.The examination committee is crucial in keeping accurate records of the students' performance. Following each test, the notice board posts both the attendance and the results. Parents receive the same via SMS. The Internal Assessment marks is informed to the students and their sign is taken, later it is updated on the University Portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-2 4/criteria2pdf/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a strong system in place to guarantee that the ongoing assessment process is open, effective, and in the students' best interest. Exam reforms are constantly changing. The college adheres to the rules established by Bangalore University. Internal Assessment and Semester Examination are the two main parts of the system. The college includes all the test and exam information in the calendar of events that is distributed to the students at the start of the academic year. All the students receive instructions on how to write the exam. The examination committee follows a set of procedure for administering the internal test, preparatory exam, and semester exam. The Internal Test and the Examination are held under close supervision and under the surveillance of CCTV cameras. After the test or exam is over, the answer sheets are evaluated within the allotted time by the subject professors, and the marks and attendance will be displayed on the notice board. Genuinely excused absentees are given the chance to retake the test.The University exam is rigorously administered in accordance with the University's regulations and includes a sit-in-squad requirement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-2 4/criteria2pdf/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The opportunity to develop competence at the proper levels and apply them to real-life circumstances is provided by the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), a set of individually assessable outcome-based components.The feedback from professors and students regarding the academic curriculum is used as a gauge for PSO accomplishment in the indirect manner. In keeping with the programme aims, the PSOs and COs are likewise correctly framed. The final semester exam and continuous assessments are the main goals of the assessment.At the start of each academic year, the HODs provide an overview of the POs and COs to all the students in the beginning of the semester. All planned events, Programmes, and activities are based on learning objectives. This is reflected in successful outcomes, university rankings, placements, and opportunities to continue with higher education. Each department's quality-improvement initiative is started by the College. The specified syllabus is discussed by instructors, BOS members, and university topic experts. The department notice board lists the POs, PSOs. Performance in test, preparatory and university exams is tracked as part of the direct evaluation of the POs and COs.

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File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria2pdf/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All POs were taken into account throughout the preparation of the curriculum, and it was made sure that the curriculum closely matches the goals of the Programme. Program outcomes are evaluated using direct and indirect methods. Performance on the Internal Assessment test and the University Examination are both included in the Direct mode. One key indicator of how well the PSOs have been met is the student's grade point average (CGPA). The UG Programmes follows credit-based Continuous evaluation. The

universities' rules are followed by the colleges. Two internal assessments tests are administered each semester. Internal Assessment scores carry 30 marks in this pattern, while theory has 70 marks.There are also additional steps that students can take to conform to the phenomenon of programme results, programme specific objectives, and course outcomes will help receive good grades and learning methodical skill-based tasks.Student who don't show up for class are noted, and the parents of those students are notified through SMS on the same day. This will enable the college to understand what challenge or issue the student is experiencing as well as the parents. The results of each test or exam is displayed on the notice board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria2pdf/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

458

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria2pdf/2.6.3%20and%202.7.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/C-2/2.7.1SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

RNS First Grade College has had a remarkable year marked by numerous impactful events and programs fostering both academic and social responsibility. These programs aim to sensitize students to pressing social issues, cultivating a generation that is not only academically adept but also socially conscious and engaged. The NSS Valedictory Ceremony celebrated students' contributions to community development, while the Disha Bharat Program inspired patriotism and ethical leadership. The 76th Independence Day, Blind Fold Walk, and World Heart Day brought attention to national pride, disability awareness, and heart health, respectively. On Gandhi Jayanti, the college honored Mahatma Gandhi's legacy, and the Nasha Mukt Bharat Abhiyaan addressed substance abuse prevention. NSS Day Celebration showcased the college's commitment to societal betterment, and students extended their compassion with an Old Age Home Visit. The International Anti-Corruption Day underscored the importance of integrity, while the Republic Day Celebration reaffirmed dedication to the nation's democratic values.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria3pdf/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2171

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

470

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

A spacious auditorium can hold up to 1800 pupils. An additional feature inside the auditorium is the indoor stadium for badminton matches with synthetic flooring. Cricket, football and basketball are played on an outside pitch, and board games including carrom, chess, table tennis and badminton are kept in a well-equipped sports room in the basement. For the best possible computing experience, all of our PCs have the most recent Windows software

installed in addition to 8 GB of RAM hardware. Certificate courses such as TALLY, PYTHON, J2EE, ANDROID, and DOTNET will be conducted on around 168 PCs in the Digital Computer Lab and 8 in the Business Lab. The college features a well-stocked library with 10088 books. Additionally, we subscribe to 8 daily Kannada and English newspapers as well as reputable national and international journals, magazines, and open-source integrated library management software called "KOHA." It has subscriptions to J-Gate, DELNET, and N-list electronic resources.Placement Cell: There are numerous options for students to be placed in reputable companies. Students have received skill improvement training to improve their aptitude, reasoning, and logical thinking. Lift facility is available at college premises to help faculties and physically challenged students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/C-4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports :RNS First Grade College has 04 acres Sports complex. The facilities include football, basketball, badminton, fitness centre, kho-kho, kabaddi, volleyball, netball, etc. through its excellent sports facilities, it offers opportunities to students for regular work-out, lifestyle management and interaction.

Cultural:College provides an immense opportunity for the students to explore themselves not only in academics but also in cultural phase. Every year college frames a separate committee for cultural activity under which huge cultural activities are conducted both inter and intra-level and competitions.

Yoga:College in collaboration with Acharya Yoga Centre; Rajarajeshwari Nagar, Bengaluru; organized "Yoga" for students keeping the motto in mind i.e. " DO YOGA FOR GOOD HEALTH" our college gives importance to all varieties of curricular;

particularly healthy practices like yoga meditation etc.

Gymnasium: In addition to academics, the college also pays attention to health and fitness of the students. The gymnasium is proud to the service and facilities offered to the students. The college has invested an amount of 3.5 lakhs over equipment's for the gym, which includes cross-trainers, multi-gym, treadmills, upright bikes, recumbent bikes and stationary bikes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria4pdf/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/C-4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

267

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RNS First Grade College Library Management System helps in easy search and location of books.The library holds 8944 books, subscribing reputed journals, magazines and also subscribing to 06 daily Kannada and English newspapers. Bound volumes are available for the utilization of users. The library is also subscribing to different types of online information resources for their user community 1. summary:National Library and Information Services Infrastructure for scholarly content (N-List), 2. Developing Library Network (DELNET), and National Digital Library of India.The library staff has started printing barcode labels, which eased library staff by saving time so they can now provide other services in a limited time. Additionally, with their report module's help, library staff can get a variety of library statistics. The report module provides both onscreen and in a CSV format After implementation the library users have OPAC functionalities. Through OPAC interface.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria4pdf/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.81

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

152

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There is 300 Mbps Wi-Fi available across the campus. 500 Mbps of internet bandwidth is supplied. ACT India Fibre Net Pvt. Ltd. is the provider of it. Wi-Fi is available throughout the building to encourage digital flow.The digital library center has 8 desktops for browsing & accessing e-resources. All the staff and students are the beneficiaries here. The institution offers employees and students access to its own email system via the internet, which is registered under the domain name www.rnsfgc.edu.in. An updated IT facilities have been assured through internet bandwidth, the configuration of computers, LCD projectors, ICT facilities etc. For the best possible computing experience, all computers have the newest Windows software, hardware, and RAM updated. The College meets curriculum requirements with 165 systems in various laboratories. Furthermore, all of the computers have LCD monitors. Six printers and three scanners are ready for use. A multi tray printer/scanner with fast speed is available at the Exam branch. Students have access to computer labs with the newest software and Internet resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria4pdf/4.3.1.pdf

4.3.2 - Number of Computers

304

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.99

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

INFRASTUCTURE FACILITY:College provides excellent infrastructure facilities which are important for effective educational programmers in the institution. A provision for expenditure in the budget is made annually by the management for the maintenance and replenishment. 88 CCTV cameras are maintained regularly.All Classrooms are digitalized with system and projectors. The college has 21 well-furnished and adequately ventilated classrooms which are allotted as per the class strength. Around 168 computers in computer lab, 8 Business Lab & digital Library are set to conduct certificate courses like TALLY, PYTHON, J2EE, ANDROID and DOTNET.College has facility of computers that has updated with latest window software alongside hardware, RAM for optimal computing experience. College is well facilitated with internet. WIFI facility is enabled for entire campus. Wi-Fi facility with speed of 500 Mbps across campus. Faculty members are given separate cabins. Seminar hall serves with projector facilities to

conduct seminars, workshops, departmental activities etc. A well accosted auditorium accommodates 1800 students.A well-equipped sports room in the basement is maintained for games like Carrom, Chess, Table Tennis, Badminton and an outdoor field is used for playing cricket, football and Basketball.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria4pdf/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

71

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	[View File]
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria5pdf/5.1.3.pdf
Any additional information	[View File]
Details of capability building and skills enhancement initiatives (Data Template)	[View File]

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

83

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

83

File Description	Documents
Any additional information	[View File]
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

127

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

102

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are given opportunities to involve in the activities of the college, working in coordination with the staff in planning and organizing college activities. It helps students to develop their interpersonal skills, leadership qualities and nurtures students in building character to shape their future. They are the voice of the student body. The Institute introduced the concept of representative to the entire college. There are representatives in every class. One boy and one girl selected as Class Representatives. In the same way, two cultural representatives, two sports representatives and two Club activity representatives are selected. The main objective is to develop leadership, honesty, compassion and respect, fairness, accountability, courage. Students are the members of other committees such as anti-ragging committee, grievance redressal committee, student welfare committee, equal opportunity committee, anti - sexual harassment committee. The members take the lead in organizing social responsibility and environment sensitizing activities. They also help imbibe and inculcate among the students the vision, mission and core values of the College.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria5pdf/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, there is an Alumni Association, registered on 20th December 2021. Alumni are like on-campus networkers to the job market. An institution's Alumni are the channel of its past, present & future. Creating an involved Alumni network brings many benefits to both the institution and the Alumni. The representatives of the Alumni association were elected unopposed for the various posts of Executive committee by the former students of the college. The Alumni network of the college is one of the biggest sources of placement opportunities to the students. Guest talks were given by the alumni. Alumni spent their valuable time to offer career support to the current students. This enhanced the students' knowledge and gave them the competitive edge in today's threatening job market. RNS First Grade College organized and celebrated Blood Donation Festival 'Jeevamrutha' with the motto 'Donate Blood, Save Lives'. The Alumni members of the college willingly participated in the event and donated blood also brought many friends and family members. The Alumni association is moving ahead, with selfless intentions for the growth and development of the college students and society around. The association will endlessly work towards its visualization for a better tomorrow.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria5pdf/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of our institution:

Take the benchmark in the delivery of Quality Education.The Mission of our institution:

Team RNS First Grade College encourages the students to be confident, knowledgeable, responsible and productive citizens in a diverse, ever-changing world.

Governance of the Institution

The college is managed by means of a Governing Council consisting of members of the Management, prominent academicians and Industrialists.

Perspective plans of the institution

1. **To enlighten the students with technical, social and cultural knowledge and provide them with ample opportunities for their overall progress.**
2. **To facilitate the welfare of communities and individuals through social services such as NSS, organizing blood donation camps, walkathons, blind fold day and visiting orphanages.**

The faculty members play a major role in planning, organizing procedures and resources, arranging the environment to maximize efficiency and monitoring students' progress. Each faculty contributes to the governance of the college in one or the other way. They take part in academic matters, administration and examinations reforms. A total of 40 committees have been formed by the principal for the smooth functioning of the college. Thus, the participative management ensures the total participation of all the people concerned. Faculties have attended FDP, Workshops and Swayam.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria6pdf/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study: Five days faculty development program

RNS First Grade College has organized 5 days fdp on quality management and nuances in teaching , learning and evaluation workshop.The committees which were formed to carry out the various activities of the conference are:Organizing Committee, Reception Committee, Hospitality Committee, Food Committee, Photo Committee, Certificate Committee, Technical Committee, Registration Committee, Finance Committee.. Institution also organized leadership skill development program for the faculties.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria6pdf/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The calendar and the conduction of the evaluation system as per the guidelines provided by Bangalore University forms the strategic plan for 2023-24. It is the central repository about the upcoming campus events. The strategic plan helps in avoiding multiple events on the same days and also planning of events on holidays. It also helps to keep track of the events, meetings and milestones for the year. The strategic plan has the calendar for the commencement of each semester, class wise activities, college festivals, the dates for the internal examinations etc. All the department heads involve themselves in all the academic activities. The task of the IQAC is to confirm the participation of the teaching staff for the orientation and refresher programmes apart from the regular academic programmes organised by the institution. The Calendar of Events includes all the activities like NSS, internal Tests and Exams, class activities and club activities. For the student's academic performance, two internal tests and one preparatory examination is conducted. The students are encouraged and motivated to participate in all the extra-curricular and club activities which aid in their overall development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria6pdf/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The College was established in the year 2012 with an objective to enlighten the students with technical, social, and cultural knowledge and provide them with ample opportunities for their overall progress. Our institution undoubtedly plays a pivotal role in sculpting the learners, but it requires that the inside fire should remain shouldering. The Principal's supportive initiatives help to effectively orient the academic activities of the institution. The institutional Governance is made effective by a decentralized and participative management. The institution has well- formed rules and regulations for the recruitment, promotion, and established service rules. The administrative setup consists of the Principal with Advisor Chief Technology Officer followed by the Vice-Principal, IQAC, HOD's, faculties of all the departments and the non-teaching staff. The organization of the department includes Head of Departments, Assistant Professors, Librarian, and a Physical Director. The Trust has enacted a by-law for the institution in the form of Compendium which defines the service rules. All the staff are aware about the Administrative and Service Manual.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/ORGANOGRAM1.pdf
Link to Organogram of the Institution webpage	https://www.rnsfgc.edu.in/NAAC/ORGANOGRAM1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Gratuity facility is provided to Employees after completion of 5 years of service as stated in the administrative and service manual.
2. For faculty members, participating and presenting papers at Conferences, Seminars, FDPs, etc. The Institution works on the policy of 50% reimbursement of registration fees.
3. For the purpose of providing financial security and stability to the employees, the Management contributes equal share for the Employee Provident Fund.
4. The Institution is providing OOD facility for the staff members for attending examination, valuation, workshop, orientation courses, refreshers course, conferences etc.
5. Each teaching member can avail vacations as per Bangalore University norms .12 days of casual leave and earned leaves per year is provided by the college.
6. Best teacher award is given every year based on the student's appraisal, result and overall involvement.
7. Best library user award is given every year for the faculties.
8. Staff can avail e-resources like Delnet, N-list and also various competitive exams materials available in the library.
9. First aid facility is provided.
10. Internet facility is provided to all the staff members.
11. Outdoor recreational programmes for staff members are

encouraged.
12. Ladies teaching and non-teaching staff can avail maternity leave for 135 days with salary.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria6pdf/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

50

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our Institution has a performance appraisal system in place for all the teaching and non-teaching staff. The feedback from the students is collected in a particular format which in turn is used to evaluate the performance of the faculties. The IQAC meets

regularly to discuss the academic, administrative, and other points pertaining to the institution which aids in strengthening the academic environment of the institution. The key parameters in the appraisal system are : Results (average of all the subjects handled in previous academic year). Professional improvement – paper presentation and publications, books published, participation in seminars and workshops.Outstanding achievement, university ranks, additional qualifications.Faculty's personal interaction with the Principal helps the management in understanding the achievements, limitations of the faculties and to decide benefits for the teachers.At the end of the semester, the students are required to provide feedback on the classes taken by the faculty. The students provide feedback on the teaching skills and the process of teaching. This feedback is one of the major points of consideration in the evaluation of staff.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria6pdf/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

Internal audit of the institution is carried out regularly by the members of the Internal Financial Audit Committee. The main source of income and the different types of expenses/payments which are recorded, scrutinized and audited by the Internal Financial Audit Committee are:

- Admission fees, tuition fees, examination fees, fines
- Salary, allowances and provident fund contribution
- Expenses on sports and games
- Stationery & printing charges
- Examination expenses
- Telephone charges
- Library books

- **Electricity charges**
- **Building Repair & maintenance**
- **Audit fees and audit expenses**
- **Alumni meet expenses**
- **Two days National Conference**

External Audit

External Audit is conducted by the auditors of BC Shetty and Co., at the end of the every financial year (BC Shetty and Co., - Firm Registration No. 003819S). During the course of external audit, the following points are verified by an auditor:

- **Assets register should be verified considering grants on the purchase of assets.**
- **All the relevant necessities of law ought to be satisfied for the acquisition of investments and fixed assets.**

Fees and charges received from tuition fees, admission fees, examination fees, sports fees should be checked based on the affirmed fees structure

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria6pdf/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

RNS first Grade College raises its funds through fees from students. Institutional budgets are prepared by the Principal and Finance committee members every year taking into consideration of recurring and non-recurring expenditures. It strategizes various measures of raising funds. It keenly inspects the monitoring and controlling of usages as well.

Procedure

- **RNS First Grade College is financially sound by self-generating funds through student fee collection. Institution charges fee structures for programs. The entire financial needs of the institution are managed through these funds.**

- **Committee prepares the budget for academic year by taking into consideration the requirements of various departments.**

Optimal Utilization of resources

Institution is self-sufficient for recurring expenses like maintenance and operations. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources.

1. **Staff Salary**
2. **Payments of employer contribution of PF, ESI and Gratuity.**
3. **Professional development and administrative training programs**
4. **Sports and cultural activities**
5. **Training & Placement**
6. **Student and staff support measures**
7. **Infrastructure facilities to students and staff.**
8. **Software & Internet charges**
9. **Library resources**

10. **ICT infrastructure**

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria6pdf/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

TWO BEST INITIATIVES FROM INSTITUTION:

1. Bhashamrutham

RNS First Grade College give equal importance to language streams mainly to build confidence among students in the languages they opt in four semesters through platform called Bashamrutham . Activities such as College making, Role play, Creative writing etc.. will be conducted.

OBJECTIVES:

- To enhance students knowledge in the language they pursue.
- To build confidence while they speak ,write and converse in regular activities.
- To socialise with Team spirit
- To strengthen competitive exam knowledge through language.

1. Alumni Talk

Alumnus are the true strength of any Institution as such we also conducted Alumnus talk .This talk help our present students to know exactly were they are in current scenario from Industry perspectives and Global market. Our Alumnus also shared his experience at RNSFGC which really guided him to fulfill his dream.

OBJECTIVES:

- Build and support effective relationships.
- To enhance and build Network among Alumnus.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria6pdf/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

INSTITUTIONAL REVIEWS AND IMPLEMENTATION OF TEACHING -LEARNING REFORMS FACILITATED BY IQAC:

1. SWAYAM COURSES :

The full form of SWAYAM is Study Webs of Active Learning for Young Aspiring minds. It is a programme initiated by RNSFGC for First year degree students to access quality based online courses in a course opted. We offered 3 courses, were as Student can select as per there passion and register, enrole take exam and add credits to their profile under swayam. It is also taken by Faculties at Rnsfgc and secured Gold Medal by few in exam.

2) BLOOD DONATION FESTIVAL:

Our College in association with NSS and Alumni association organized Blood Donation festival JEEVAMRUTHA were Students and faculties celebrated this day as Festival under the guidance of Principal and PEd department with six blood banks visited campus and collected 537 units of blood sachets by the end of the day. Our college also lend hands for Noble cause by organizing such events.

File Description	Documents
Paste link for additional information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-2 4/criteria6pdf/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-2 4/criteria6pdf/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The campus is involved with coeducation, provides equal opportunities and safety for both boys and girls.

- The campus is covered with CCTV each in class room, office, staffroom, corridors, parking area, auditorium, canteen etc.
- There is 24 hours of checking at the main gate by the security.
- A record is maintained of visitors with timings in the reception of the college building.

- **It is mandatory for all the students and staff members to wear id card issued by the college.**
- **Anti-Harassment cell is formed in the Institution to address the complaints filed by the girl students and lady faculty members.**
- **Special counselling session are done for students with stress, depression, anxiety and many more due to varied aspects.**
- **Complaint box is maintained by the college for any queries. These queries are handled and resolved by the principal.**
- **Fire safety equipment installed in all floors of the building. Proper knowledge regarding the usage of equipment is also given to all the staff members.**
- **In case of any medical emergency, the college provides a car with a driver or if needed ambulance services for the students and staff.**

File Description	Documents
Annual gender sensitization action plan	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/C-5/5.3.2/5.3.2/Equal_Opportunity_Cell_2023_24/Gender%20equality%202023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/C-1/1.3/1.3.1/1.3.1.2%20Institution%20programmes/Health%20checkup%20program%20.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We may breathe fresh air and stay healthy in a clean atmosphere. Waste management and the upkeep of a clean, green campus are two environmental-friendly initiatives that RNS First Grade College prioritizes constantly. On campus, there is a practice of separating dry and moist garbage, e-waste, avoiding thermal waste, and not using plastic. The campus has also implemented energy-saving measures, such as using LED lighting throughout the structure. By planning several awareness campaigns like tree plantings and other events, the RNS FGC NSS unit has taken the lead. In addition to these activities, courses like Environmental Studies teach students the value of waste management and various techniques for disposing of waste. The college has adequate support staff to handle trash management.

The institution's STP plant, which is kept up to date, treats the liquid wastewater that runs through the canteen, college sink, and restroom. The plant can filter 1,53,000 litres per day and has two sump tanks. It serves as the college lawn and garden. College-generated e-waste is likewise handled in a resalable manner.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.rnsfgc.edu.in/NAAC/AQAR_2023-24/criteria7pdf/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

For promotion of Universal values like truth, righteous conduct, non-violence, peace, human values, national integration, communal harmony, and fundamental duties RNS First Grade College has conducted many activities

Cultural Diversity

Cultural fest "Habba 2024" was organised to exhibit students' potential skill. Besides Yakshagana, traditional fests Saraswathi pooja and Ayudha pooja have been celebrated

Regional Diversity

Eye Donation Awareness programme "Sightathon" has been conducted in collaboration with SAKSHAM.

Linguistic Diversity

All language activities have been conducted through "Bhashamrutam"

language forum. Besides this Kannada Rajyotsava, Hindi Diwas and Sanskrit day have been celebrated.

Socioeconomic diversities

World Yoga Day has been celebrated in college premises to create awareness about the significance of Yoga and physical fitness. Swatch Bharath Abhiyan has been organised wherein NSS students took charge of cleaning the campus. Blood donation camp is organised with a motto 'Donate Blood Save lives. Voting awareness programme has also been conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RNS FGC is committed to providing a holistic education that fosters all-round development in students. A key focus of the institute is to raise awareness about constitutional rights, values, duties, and responsibilities through both curricular and extracurricular activities. The curriculum includes specific subjects that help sensitize students to their constitutional obligations. For instance, in their first year, all students take a course on Environmental Studies, which covers various environmental laws, such as the Wildlife Protection Act, the Forest Act, and global environmental concerns. In the second year, students study the Indian Constitution, where they are educated about constitutional rights, duties, and responsibilities.Beyond the classroom, the institution organizes seminars and workshops on national importance days to discuss citizen rights, duties, and responsibilities. These events often feature ex-defense or police personnel who share their experiences, motivating students to contribute to nation-building. Seminars on topics like the Right to Information (with an explanation of various sections and categories) and sexual harassment are also conducted.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The National Anthem is sung at RNS FGC to start each day, and this tradition is followed at all college events. National holidays are widely observed in order to foster in children a sense of patriotism and to motivate them to understand their obligations to the country. The institution hosts celebrations for national holidays as well as the anniversaries of notable Indian figures' births and deaths. The purpose of these festivities is to instill in the pupils virtues like as respect for elders, tolerance, understanding, and nationalism.

The following are the celebrations:National Festivals

Republic Day

Republic Day, celebrated every year on January 26th at RNS FGC, is marked with enthusiastic participation from students of RNS PU and RNS International School. They engage in a variety of patriotic performances such as speeches, skits, and cultural programs designed to raise awareness about constitutional rights and India's historical achievements. These events not only highlight the importance of the Constitution but also commemorate the sacrifices made by freedom fighters, instilling a deep sense of national pride.

Gandhi Jayanti: Gandhi Jayanti is celebrated every year on 2nd October in our campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Class activity:To address challenges in the classroom, educators should tackle student disengagement by incorporating interactive elements like group discussions and hands-on activities. Recognizing diverse skill levels, they can provide differentiated materials and grouping strategies. Time constraints can be managed by planning shorter activities or assigning parts as homework. To mitigate technical issues, having backup plans, such as printed

materials, and testing technology in advance is essential. Finally, to improve group dynamics, establishing clear roles and expectations can help prevent conflicts and ensure equal participation.

Discipline duty:Regular reviews and adjustments based on feedback can indicate a disciplined approach to performance enhancement.Overall, success in performance metrics and benchmarks serves as evidence of a disciplined workforce committed to their duties. Regularly reviewing these results can help organizations identify areas for improvement and ensure that their strategies align with their goals.Successful performance against targets and benchmarks indicates strong commitment, effective management, and team cohesion. Consistent achievement reflects a disciplined approach, adaptability, and a culture of continuous improvement, highlighting the institution resilience and capacity for growth.

Solar: Energy saving in campus

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College has provided a SWAYAM platform to the students and faculties which helps them to gain knowledge both academic and skill-based, to enhance their knowledge, improve employability SWAYAM -Study Webs of Active-Learning for Young Aspiring Minds is a Government of India initiative designed to provide free and quality education to all learners. SWAYAM through its collaboration with institutions like NPTEL, IGNOU, AICTE, and UGC, has revolutionized education in India by providing free and flexible learning options to all. This course enrollment is free, learners can pay a nominal fee to take proctored exams and earn certificates. These certificates are issued by top institutions and are recognized for academic credit transfer up to 20% in universities and professional development. These courses include video lectures, reading materials, quizzes, and discussion forums, offering interactive and flexible learning experiences.

First year and second year BCom , BBA and BCA students have taken

different courses like Python , Marketing Management , Enhancing soft skill , Business fundamentals for Entrepreneurship in Swayam Exams and obtained certificates.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

RNS First Grade College has a prior plan in advance for the upcoming year 2024 -25 in the form of Calendar of Events headed by a committee. It will be planned by the HODs of all the departments with the faculty meeting. It will be supervised by the IQAC Coordinator and Vice Principal, finalised by the Principal.

The events cover overall improvements of the students in various activities. The new idea of organising "Management Fest" will be implemented by forming various committees besides various class activities club activities and Bhashamrutham activities by all departments. National and international festivals will be celebrated by the NSS unit in collaboration with RNSIS and RNSPUC. The college will provide with an application to update about the students performance and other information to parents through Optra App. A separate week is allotted for various cultural activities and sports activities in each semester will be organised by the cultural and sports committees. All the activities are planned as per date wise will be initiated by the HODs and the class teachers. All activities are recorded and prepared by the concerned department signed by the Principal will be submitted to the IQAC in time.