



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

R N S FIRST GRADE COLLEGE

- Name of the Head of the institution

Dr. SUDHEER PAI K L

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08028611110

- Mobile No:

8197346742

- Registered e-mail

principalrnsfgc@gmail.com

- Alternate e-mail

spkl@rediffmail.com

- Address

Dr. VISHNUVARDHAN ROAD,  
CHANNASANDRA, RAJARAJESHWARINAGAR

- City/Town

BENGALURU

- State/UT

KARNATAKA

- Pin Code

560098

##### 2.Institutional status

- Affiliated / Constitution Colleges

Affiliated College

- Type of Institution

Co-education

- Location

Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **BANGALORE UNIVERSITY**
- Name of the IQAC Coordinator **NAGARAJA N**
- Phone No. **08028611110**
- Alternate phone No. **08028611110**
- Mobile **7760099205**
- IQAC e-mail address **rnsfgciqac@gmail.com**
- Alternate e-mail address **acrnsfgc@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://rnsfgc.edu.in/wp-content/uploads/2022/08/KACOGN101412.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://rnsfgc.edu.in/NAAC/AQAR-21-22/1.1.2/1.1.2.3\\_COLLEGE%20COE-FINAL.pdf](https://rnsfgc.edu.in/NAAC/AQAR-21-22/1.1.2/1.1.2.3_COLLEGE%20COE-FINAL.pdf)

**5. Accreditation Details**

| Cycle          | Grade    | CGPA        | Year of Accreditation | Validity from     | Validity to       |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| <b>Cycle 1</b> | <b>A</b> | <b>3.08</b> | <b>2022</b>           | <b>22/02/2022</b> | <b>21/02/2027</b> |

**6. Date of Establishment of IQAC**

**21/11/2019**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme     | Funding Agency | Year of award with duration | Amount   |
|-----------------------------------|------------|----------------|-----------------------------|----------|
| <b>Nil</b>                        | <b>Nil</b> | <b>Nil</b>     | <b>Nil</b>                  | <b>0</b> |

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year** 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning through dedicated ERP and mobile app. Two best Initiatives implemented by IQAC: 1. Monitoring Classroom Activities in mobile app by uploading faculty lesson plans and student assignments and covering the curriculum with attendance monitoring software. 2. Monitoring Teachers' activities the certificates of teachers attending conferences, workshops and FDP certificates. 3. Parent-Teacher Meetings to strengthen students' academic progression in newly introduced NEP syllabus 4. Staff development programs were conducted on quality enhancement in accordance with NAAC guidelines. 5. As an extension of the IQAC initiative, commemorative programmes

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action                                    | Achievements/Outcomes   |
|---|---|
| IQAC calendar                                     | IQAC sets a calendar of academic and quality-improving activities for teachers, non-teaching staff, and students at the start of each academic year |
| College website updated                           | Stakeholders are made aware of all information about all academic activities  |
| Remedial classes for absentees and weak students. | More than 90% of results were achieved in the University examinations   |
| Feedback from all stakeholders                    | IQAC collects feedback from stakeholders and submits an analysis to the Principal to act on.  |
| Faculty development to enhance their soft skills  | 100% of the faculty attended the programs to enhance their academic skills  |
| Sensitization of students on NEP                  | Handbook and manual are available teachers/non-teachers and students.   |

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

| Name              | Date of meeting(s) |
|-------------------|--------------------|
| GOVERNING COUNCIL | 21/07/2022         |

14. Whether institutional data submitted to AISHE

**Part A****Data of the Institution**

|  |  |
|--|--|
| <b>1.Name of the Institution</b>                     | <b>R N S FIRST GRADE COLLEGE</b>   |
| • Name of the Head of the institution                | <b>Dr. SUDHEER PAI K L</b>   |
| • Designation  | <b>Principal</b>   |
| • Does the institution function from its own campus? | <b>Yes</b>   |
| • Phone no./Alternate phone no.                      | <b>08028611110</b>   |
| • Mobile No:   | <b>8197346742</b>  |
| • Registered e-mail                                  | <b>principalrnsfgc@gmail.com</b>   |
| • Alternate e-mail                                   | <b>spkl@rediffmail.com</b>   |
| • Address  | <b>Dr. VISHNUVARDHAN ROAD,<br/>CHANNASANDRA,<br/>RAJARAJESHWARINAGAR</b> |
| • City/Town  | <b>BENGALURU</b>   |
| • State/UT   | <b>KARNATAKA</b>   |
| • Pin Code   | <b>560098</b>  |
| <b>2.Institutional status</b>                        |  |
| • Affiliated / Constitution Colleges                 | <b>Affiliated College</b>  |
| • Type of Institution                                | <b>Co-education</b>  |
| • Location   | <b>Urban</b>   |
| • Financial Status                                   | <b>Self-financing</b>  |
| • Name of the Affiliating University                 | <b>BANGALORE UNIVERSITY</b>  |
| • Name of the IQAC Coordinator                       | <b>NAGARAJA N</b>  |

|  |   |                |                             |               |             |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Phone No.  | 08028611110   |                |                             |               |             |
| • Alternate phone No.  | 08028611110   |                |                             |               |             |
| • Mobile   | 7760099205  |                |                             |               |             |
| • IQAC e-mail address  | rnsfgciqac@gmail.com  |                |                             |               |             |
| • Alternate e-mail address   | acrnsfgc@gmail.com  |                |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>  | <a href="https://rnsfgc.edu.in/wp-content/uploads/2022/08/KACOGN101412.pdf">https://rnsfgc.edu.in/wp-content/uploads/2022/08/KACOGN101412.pdf</a>                     |                |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/1.1.2/1.1.2.3_COLLEGE%20COE-FINAL.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/1.1.2/1.1.2.3_COLLEGE%20COE-FINAL.pdf</a> |                |                             |               |             |
| <b>5.Accreditation Details</b>   |   |                |                             |               |             |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1  | A   | 3.08           | 2022                        | 22/02/2022    | 21/02/2027  |
| <b>6.Date of Establishment of IQAC</b>   |   |                | 21/11/2019                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |               |             |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount        |             |
| Nil  | Nil   | Nil            | Nil                         | 0             |             |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | Yes                         |               |             |
| • Upload latest notification of formation of IQAC  |   |                | <a href="#">View File</a>   |               |             |
| <b>9.No. of IQAC meetings held during the year</b>   |   |                | 03                          |               |             |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have   |   |                | No                          |               |             |

|  |                           |
|--|---------------------------|
| been uploaded on the institutional website?  |                           |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   | <a href="#">View File</a> |
| <b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | No                        |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>   |                           |
| <b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                           |
| <p>IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning through dedicated ERP and mobile app. Two best Initiatives implemented by IQAC: 1. Monitoring Classroom Activities in mobile app by uploading faculty lesson plans and student assignments and covering the curriculum with attendance monitoring software. 2. Monitoring Teachers' activities the certificates of teachers attending conferences, workshops and FDP certificates. 3. Parent-Teacher Meetings to strengthen students' academic progression in newly introduced NEP syllabus 4. Staff development programs were conducted on quality enhancement in accordance with NAAC guidelines. 5. As an extension of the IQAC initiative, commemorative programmes</p> |                           |
| <b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>   |                           |
|  |                           |

| Plan of Action                                    | Achievements/Outcomes   |
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| Feedback from all stakeholders                    | IQAC collects feedback from stakeholders and submits an analysis to the Principal to act on.  |
| Faculty development to enhance their soft skills  | 100% of the faculty attended the programs to enhance their academic skills  |
| Sensitization of students on NEP                  | Handbook and manual are available teachers/non-teachers and students.   |

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

| Name              | Date of meeting(s) |
|-------------------|--------------------|
| GOVERNING COUNCIL | 21/07/2022         |

**14. Whether institutional data submitted to AISHE**

| Year    | Date of Submission |
|---------|--------------------|
| 2021-22 | 05/01/2023         |

**15. Multidisciplinary / interdisciplinary**

The institution offers multidisciplinary and interdisciplinary



courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as per NEP 2020. In this regard, two FDP programmes were organized to orient faculty and staff. Further, the admission process was streamlined with respect to the NEP, 2A model was adopted and implemented. 16 open electives (OE) were offered under various programmes. The programme includes four major courses as well as opens electives that students can choose from based on their interests. The students have the liberty of choosing open electives from other programmes to discover their interests during their learning journey, and this would enable them to forge their own path. In humanities, management, and much more, students can choose from various electives that they find interesting to further elevate their learning experience. This gives students the chance to claim a variety of skills, both technical and practical. Our institute is unique in terms of our understanding of curriculum and holistic learning.

#### **16.Academic bank of credits (ABC):**

The institution is involved in managing the faculty and checking the credits earned by the students during their learning journey. The college follows the bylaws of NEP 2020 and offers students the opportunity to open their accounts and make multiple entries and exits during their higher education tenure. This actively works towards decreasing the drop-off rate, and when students do discontinue their course, they can readily return to ensure its completion. The ethos at our institute involves creating the most favourable environment for a student to thrive and build character, which helps in the creation of professionals with the best technical and emotional intelligence.

#### **17.Skill development:**

RNS First Grade College, with a massive frame, organises events and programmes to foster a sense of teamwork, inventiveness, inquisitiveness, reliability, assertiveness, and sympathy in faculty and students. All of this lays a strong foundation for future academic and career success. The IQAC, in association with other departments, has conducted 03 FDPs to upgrade the knowledge of our faculty and develop the skills necessary to perform effectively. The college has taken the initiative to conduct seminars, workshops, and guest lectures to sensitise the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programmes and educational guest lectures and seminars.

The overall auditing of the assessment procedure and the evaluation of staff and students ensure that RNSFGC is a constantly evolving organization. There are many extracurricular and co-curricular activities that are set up with the sole purpose of teaching students directly and indirectly. The college's management, IQAC members meet annually to plan improvements and new construction to assist academics. In addition to professional development, steps have been taken to set up welfare programmes for both teaching and non-teaching staff. These programmes aim to improve their efficiency, social standing, health, and economic and non-economic advancement. We have an intercollegiate multidisciplinary approach. To continuously build a learning environment, a central skill development centre is currently being built.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Language, as a medium of communication, is the driving force of worldly affairs. In other words, language is the bearer of mundane transactions. Without language one cannot think of the existence of the world itself. Study of Indian Languages in the present times is extremely vital. It is the need of the hour as the exploration of Indian Knowledge Systems (IKS) has begun. We have started to explore the ancient indigenous knowledge of various scientific fields which are naturally in indigenous languages. So, to support such exploration and research activities knowledge of Indian Languages, its literature, structure and range of knowledge is a prerequisite. Hence, the study of Indian Languages contributes to the greater cause of unearthing the ancient Indian knowledge and converging its outcomes with the modern requirements leading to prosperity of the society and nation at large. Study of indigenous languages not only leads to the prosperity of the nation but also makes the individual person culturally rooted and betters his/her expressiveness. Thus, helping in preserving the indigenous culture and traditions and also developing individual personalities.

Progress is made in one's own language (the mother tongue), as it is the foundation of all progress. Without the knowledge of the mother tongue, there is no cure for the pain of heart. Various kinds of knowledge like arts and schools of thoughts and others which are infinite, should be taken from all countries, but be propagated in one's mother tongue.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education (OBE) offers a framework to learn and deliver the acquired skills, focusing on the end result. OBE increases students' academic success and decreases dropouts. Hence, the college gives outcome-based education (OBE) to the students and focuses on performance-based education under NEP 2020. This is an attempt to measure educational efficiency using outcomes rather than inputs like the amount of time students spend in class. The college offers an education that is student-oriented by developing or redesigning the curriculum, selecting instructional resources, implementing teaching techniques, and conducting evaluations. Skills to think, content to process, and teacher instruction to student demonstration. Some important aspects of outcome-based education courses are defined with defined objectives, with each semester taking a multidisciplinary approach. Centralized Internal assessments are conducted to evaluate course outcomes (CO) and check the significant and essential learning that learners have achieved and can reliably demonstrate at the end of a course. Generally, four or more course outcomes may be specified for each course based on its weight. Each programme is defined as a specialisation or discipline degree, and it includes co-curricular and extra-curricular activities that help students reach predetermined goals and earn a degree.

POs are expected to be in line with graduate attributes. Program Educational Objectives (PEOs) are made based on what graduates are expected to do and accomplish in their careers, especially in the first few years after they graduate. So, program specific outcomes (PSOs) are made up of two to four PSOs for each programme. Bloom's Taxonomy is used to determine the level of knowledge needed to evaluate outcomes. Finally, Outcome-Based Education Graduate Attributes

1. Subject knowledge: science, commerce, and the humanities to programme principles and specialisation according to current needs.

2. Problem analysis: identify, develop, investigate literature, and analyse current problems to obtain justified findings utilising general scientific and humanities ideas.

3. Develop solutions for natural sciences and humanities challenges that fit the defined demands while considering public health and safety, cultural, socioeconomic, and environmental factors.

4. Investigate societal issues that can't be solved by studying contemporary computing tools.

5. The graduate and society: use context-informed reasoning to evaluate society, health, and practice.

7. Environment and sustainability: understand how solutions affect society and the environment and exhibit an understanding of the need for sustainable development.

8. Ethics: Follow professional ethics and practise norms.

9. Individual and team work: Work well alone and in varied teams and interdisciplinary environments.

10. Communication: Understand and produce good reports on complicated activities with the general sciences, the humanities, and society at large. They present themselves well and can give and receive directions.

11. Project management and finance: Use science and management ideas to manage projects and work in diverse teams.

12. Lifelong learning: recognise and be prepared for autonomous and lifelong learning in the broadest context of technological development.

## **20.Distance education/online education:**

Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organised way. Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good. Students are encouraged to learn without going to physical classes by using mobile apps like PPT, videos, value-added courses, skill development courses, etc. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible. The college offers online classes and records lectures with ERP software. The classrooms have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons and materials and encourages them to do so. This helps online classes and learning go smoothly. Technology also gives us great opportunities to make learning easier for everyone, no matter what their needs are. Students can learn both theoretical and

practical skills with the help of technology. For example, they can learn how to make presentations, study for school and job exams, and tell the difference between reliable and unreliable sources on the internet. Teachers and students can use the app. The institution's teachers and students have used the mobile app a lot to teach and learn. Faculty members get regular training and development on how to make e-content. For each module, the faculty makes e-content and puts lecture videos, PPTs, and other learning materials in the ERP software. During live classes, counselling sessions, and mentoring, the teachers talk to the students through the mobile app. Students use the app on their phones to turn in assignments, take MCQ tests, and take descriptive online tests. Students can also take courses that add value, lead to a certificate, teach skills, or help them get ready for a career through the mobile app. Students can sign in to live online classes using a mobile app. They can get course materials at any time from the ERP software.

### Extended Profile

#### 1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

#### 2.Student

2.1

485

Number of students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.2

290

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description  | Documents                 |
|---|---------------------------|
| Data Template   | <a href="#">View File</a> |
| 2.3   | <b>351</b>                |
| Number of outgoing/ final year students during the year           |                           |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>3.Academic</b>   |                           |
| 3.1   | <b>42</b>                 |
| Number of full time teachers during the year                      |                           |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| 3.2   | <b>42</b>                 |
| Number of Sanctioned posts during the year                        |                           |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>4.Institution</b>  |                           |
| 4.1   | <b>26</b>                 |
| Total number of Classrooms and Seminar halls                      |                           |
| 4.2   | <b>151</b>                |
| Total expenditure excluding salary during the year (INR in lakhs) |                           |
| 4.3   | <b>198</b>                |
| Total number of computers on campus for academic purposes         |                           |
| <b>Part B</b>   |                           |
| <b>CURRICULAR ASPECTS</b>   |                           |
| <b>1.1 - Curricular Planning and Implementation</b>               |                           |

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.1 The Institution ensures effective curriculum delivery through a well-planned and documented process Response: Curricular Planning and Implementation As an Institution of eminence, RNS FGC offers 3 programs in the diverse domains of Commerce, Management and Computer Applications which aims at grooming the future generation as competent professionals. The college has well-designed Outcome Based Education (OBE) processes for the effective implementation and providing the curriculum to make the students socially dedicated, employable, pioneering and research orientated. The Curriculum enables acquisition of deeper knowledge in specialized areas of interest, develop character, moral and statutory values, logical curiosity, scientific temper, innovation, and spirit of service as proposed in NEP 2020. The stated Course Outcomes (COs) and Programme Specific Outcomes (PSOs) by considering relevance, advanced knowledge, and specific learning outcomes, enable personal attainment and insight, constructive public commitment, and productive contribution to the society. Learning objectives are directly and purposefully derived from intellectual, occupational, environmental, social and spiritual needs of current generation of students. Alignment of PO-PSO-Co frame work depicts the level of attainment of knowledge acquisition and skill development in students. The college has been pro-active in introducing new generation programmes by the help of NEP-2020 scheme.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C1_FP/1.1.1_FP.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C1_FP/1.1.1_FP.pdf</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Continuous Internal Evaluation (CIE):1.1.2**

As an affiliated Institution of Bangalore University, an evaluation norm of the University is followed. The University has adopted major reforms in evaluation by introducing Choice Based Credit System from the academic year 2021-22 and the Institution has adopted the same method. The college has adopted at this

method of assessing the academic performance of the students on a continuous basis. As per BU regulations, two internal Assessment tests will be conducted each semester. This will help students to increase their performance in the semester exam. For CBCS scheme Internal marks allotted for 30.out of which assignment carries 5 marks, attendance carries 5 marks and two Internal Assessment test carries 20 marks. For NEP schemes Internal marks allotted for 40.out of which assignment carries 5 marks, attendance carries 5 marks and two Internal Assessment test carries 20 marks, case study carries 5 marks and quiz carries 5 marks. College identifies Advance learners and motivates them for their overall progress. College identifies and conducts special classes for slow learners, Counselling and Mentoring is done for all the students. Projects, case studies, and Presentations are part of the curriculum.

| File Description                     | Documents   |
|--------------------------------------|---|
| Upload relevant supporting documents | <a href="#">View File</a>   |
| Link for Additional information      | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C1_FP/1.1.2_FP.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C1_FP/1.1.2_FP.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**



**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****3**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****5**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****986****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****986**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Continuous Internal Evaluation (CIE):1.1.2

As an affiliated Institution of Bangalore University, an evaluation norm of the University is followed. The University has adopted major reforms in evaluation by introducing Choice Based Credit System from the academic year 2021-22 and the Institution has adopted the same method. The college has adopted at this method of assessing the academic performance of the students on a continuous basis. As per BU regulations, two internal Assessment tests will be conducted each semester. This will help students to increase their performance in the semester exam. For CBCS scheme Internal marks allotted for 30.out of which assignment carries 5 marks, attendance carries 5 marks and two Internal Assessment test carries 20 marks. For NEP schemes Internal marks allotted for 40.out of which assignment carries 5 marks, attendance carries 5 marks and two Internal Assessment test carries 20 marks, case study carries 5 marks and quiz carries 5 marks. College identifies Advance learners and motivates them for their overall progress. College identifies and conducts special classes for slow learners, Counselling and Mentoring is done for all the students. Projects, case studies, and Presentations are part of the curriculum.

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

2

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any   | No File Uploaded          |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

156

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

|  |                     |
|--|---------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
|--|---------------------|

| File Description   | Documents                 |
|--|---------------------------|
| URL for stakeholder feedback report  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)   | <a href="#">View File</a> |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/1.4/FEEDBACK-ACTION-TAKEN.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/1.4/FEEDBACK-ACTION-TAKEN.pdf</a> |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**580**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**435**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

### Strategies for slow learners

- Counselling sessions are conducted to each and every student with their respective class teachers and mentors.
- Mentor- mentee interaction: Student with any problem during any time of the academic year can reach out to their mentors for the solution. It will be one on one interaction to understand the student's growth in academic and co-curricular activities.
- Bridge course is conducted to students to make the subjects easy which can gain confidence in students to excel in it.
- Remedial classes are conducted to clarify the doubts, re-explanation of the topic, discussion of important questions and solving the previous year's question paper.
- After the completion of portions, revision classes are conducted to revise all the topics in short and to clarify doubts if any.

### Strategies for advanced learners

- Students are guided to take up the competitive exams like UPSC, KPSC, banking etc.
- Cash prizes and awards are given to college toppers, in a way motivate others to put more efforts in academics.
- Students are guided to publish their research papers in conferences and seminars.
- N-list and DELNET is provided to students in digital library to access journals and books.

| File Description                  | Documents   |
|-----------------------------------|---|
| Link for additional Information   | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.2.1/2.2.1-ADDITIONAL-INFORMATION.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.2.1/2.2.1-ADDITIONAL-INFORMATION.pdf</a> |
| Upload any additional information | <a href="#">View File</a>   |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1199               | 42                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Management of RNS First Grade College strives for the overall development of students. It not only emphasizes with academia provides equally the great opportunities to explore the students' hidden talents, in various ways through participation.

The activities are classified into 3 groups.

#### 1. Learning through experience:

The activities like listening skills, team coordination, business quiz, and business plan etc. The college initiates industry visit for BBA students. The students are provided daily news paper and news reading session. They have business lab opportunity wherein, quiz, case study ,Group Discussions, Banking Insurance and IT are discussed. Internship programmes and Add-on courses like Tally, Digital Marketing, Dot Net and Python,etc. are provided.

#### 2. Learn through participation:

The students have been provided with ample of opportunities to showcase their hidden talent. Bhashamrutham, the language departments conducts PPT presentations, vividhapariyojane, Subhashitavachana, collage making competitions, notice board activities.

### 3. Problem solving methodology:

Beginning of the academic year, the entire set of activities are planned every month and is reflected in the Calendar of Events, like mind mapping and product launch. The Placement Cell assists the students in securing internships and projects. ED and SCM cell conducts brainstorming sessions.

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| Link for additional information   | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.3.1/2.3.1 %20ADDITIONAL INFORMATION.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.3.1/2.3.1 %20ADDITIONAL INFORMATION.pdf</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**

**Response:**

**Teachers Use ICT Enabled Tools for Effective Teaching-Learning Process.**

Information and Communication Technology (ICT) in education is the subtle mode of education to support, enhance and optimize the delivery of information. RNS First Grade College is very efficient at using the tools of ICT for teaching and learning process. Projectors are fixed in classrooms to teach subjects effectively using the same. The teachers have shown graphical representations, sketches, numerical data, models for all streams. Classrooms and laboratories are Wi-Fi enabled to facilitate teachers to directly stream videos. Printers and scanners are available in library.

The Management has provided Digital library with computers for both teachers and students. Every staffroom has a computer to do academic related works.

The Management has arranged the ICT Academy facilities for teachers to get involved in workshops, orientation and FDPs. Students have

Python certification course. Therefore, the ICT based teaching enables teaching, learning, assessment evaluation to be more useful. The students are enriched by ICT tools and accomplish a great means of achievement individually. The ICT tools are very much required while attending seminars and workshops by the teachers to store the necessary information.

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.3.2.2 ICT ACADEMY FDP%20DETAILS.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.3.2.2 ICT ACADEMY FDP%20DETAILS.pdf</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

40

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio   | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

42



| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

5

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 The internal assessment mechanism is open and reliable in terms of frequency and manner.

Improvements to ongoing internal evaluation

According to Bangalore University standards, the RNS First Grade College evaluates students through internal assessment, which carries 40 marks (I Year - NEP Batch) for each subject. The 40 marks consist of C1 and C2 Components. These Components includes test performance, assignment, seminar, attendance and Case study/Quiz. For II & III Year each subject carries 30 marks. This includes assignment, test performance and attendance. It is all administered solely by the Institution.

The criterion for internal assessment and continual evaluation is also explained to students during the orientation session. The Principal informs both parents and students about the exact distribution of grades. The Principal holds department meetings to make sure that classes are running effectively, subject areas are covered, and assignments are presented on time for accurate student evaluation.

The examination committee is crucial in keeping accurate records of the students' performance. Following each test, the notice board posts both the attendance and the results. Parents receive the same via SMS. The Internal Assessment marks is informed to the students and their sign is taken, later it is updated on the University Portal.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AOAR-21-22/2.5.1/2.5.1-ADDITIONAL_INFORMATION.pdf">https://rnsfgc.edu.in/NAAC/AOAR-21-22/2.5.1/2.5.1-ADDITIONAL_INFORMATION.pdf</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- boundand efficient

The college has a strong system in place to guarantee that the ongoing assessment process is open, effective, and in the students' best interest. Exam reforms are constantly changing. The college adheres to the rules established by Bangalore University. Internal Assessment and Semester Examination are the two main parts of the system. The college includes all the test and exam information in the calendar of events that is distributed to the students at the start of the academic year. All the students receive instructions on how to write the exam. The examination committee follows a set of procedure for administering the internal test, preparatory exam, and semester exam. The Internal Test and the Examination are held under close supervision and under the surveillance of CCTV cameras.

After the test or exam is over, the answer sheets are evaluated within the allotted time by the subject professors, and the marks and attendance will be displayed on the notice board. Genuinely excused absentees are given the chance to retake the test. The University exam is rigorously administered in accordance with the University's regulations and includes a sit-in-squad requirement.

| File Description                | Documents   |
|---------------------------------|---|
| Any additional information      | <a href="#">View File</a>   |
| Link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.5.2/2.5.2_ADDITIONAL_INFORMATION.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.5.2/2.5.2_ADDITIONAL_INFORMATION.pdf</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the specified course objectives and programme objectives for the institution's programmes.

The opportunity to develop competence at the proper levels and apply them to real-life circumstances is provided by the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), a set of individually assessable outcome-based components.

The feedback from professors and students regarding the academic curriculum is used as a gauge for PSO accomplishment in the indirect manner. In keeping with the programme aims, the PSOs and COs are likewise correctly framed. The final semester exam and continuous assessments are the main goals of the assessment.

At the start of each academic year, the HODs provide an overview of the POs and COs to all the students in the beginning of the semester. All planned events, Programmes, and activities are based on learning objectives. This is reflected in successful outcomes, university rankings, placements, and opportunities to continue with higher education. Each department's quality-improvement initiative is started by the College. The specified syllabus is discussed by instructors, BOS members, and university topic experts. The department notice board lists the POs, PSOs. Performance in test, preparatory and university exams is tracked as part of the direct evaluation of the POs and COs.

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| File Description                                     | Documents   |
|--|---|
| Upload any additional information                    | <a href="#">View File</a>   |
| Paste link for Additional information                | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.6.1/2.6.1_ADDITIONAL_INFORMATION%20.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.6.1/2.6.1_ADDITIONAL_INFORMATION%20.pdf</a> |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View File</a>   |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2

Attainment of Programme outcomes and course outcomes are evaluated by the Institution.

All POs were taken into account throughout the preparation of the curriculum, and it was made sure that the curriculum closely matches the goals of the Programme. Program outcomes are evaluated using direct and indirect methods. Performance on the Internal Assessment test and the University Examination are both included in the Direct mode. One key indicator of how well the PSOs have been met is the student's grade point average (CGPA). The UG Programmes follows credit-based Continuous evaluation.

The universities' rules are followed by the colleges. Two internal assessments tests are administered each semester. Internal Assessment scores carry 30 marks in this pattern, while theory has 70 marks.

There are also additional steps that students can take to conform to the phenomenon of programme results, programme specific objectives, and course outcomes will help receive good grades and learning methodical skill-based tasks.

Student who don't show up for class are noted, and the parents of those students are notified through SMS on the same day. This will enable the college to understand what challenge or issue the student is experiencing as well as the parents. The results of each test or exam is displayed on the notice board.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.6.2/2.6.2_ADDITIONAL_INFORMATION.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.6.2/2.6.2_ADDITIONAL_INFORMATION.pdf</a> |

### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****339**

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Paste link for the annual report   | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/ANNUAL_REPORT.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/ANNUAL_REPORT.pdf</a> |

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.7.1/2.7.1\\_SSS\\_2021-22.pdf](https://rnsfgc.edu.in/NAAC/AQAR-21-22/2.7.1/2.7.1_SSS_2021-22.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template)             | No File Uploaded |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information                                    | No File Uploaded |
| Supporting document from Funding Agency                       | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

3

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

01

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

19

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### 3.3.1 Impact of extension activities in sensitizing students to social issues and holistic development.

Extension programs are integrated into the curriculum at RNS First Grade College. Students are sensitized to social issues; like clay seed Ganesha, Blood donation festival, Career guidance program, Janaushadhi diwas, Save soil activity, Rain water conservation, Disha Bharath activity, tree plantation, Vaccination drive, International yoga day for the substantial development.

The Institution had continuously organized blood donation festivals, encouraging volunteers to donate blood. The NSS organized Tree Plantation along with renowned Social person 'Dr. Tejaswini'.

The Institution in association Shree Vidyaranya Yuvakara Sangha Bangalore had organized 'Clay seed Ganesha Making' Around 100 students participated in Clay Seed Ganesha Making Activity. On 28th August 2022 on the occasion of Ganesha Festival.

The college has started the NSS wing to provide opportunities to students to play their role in the implementation of various development programs by planning and executing development programmes.

All the activities were conducted under the shadow of our



honorable Principal Dr. Sudheer Pai K.L and Vice Principal Prof. Shilpa Sarnad, the Management and coordination of the Staff of RNS First Grade College during 2021-22. The NSS programmes were coordinated by NSS coordinator Prof. Jagadeesh K.N.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C3%20AQAR%202021-22/3.3.1%20Extension%20Activities.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C3%20AQAR%202021-22/3.3.1%20Extension%20Activities.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters   | <a href="#">View File</a> |

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of linkage related Document  | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

**other universities, industries, corporate houses etc. during the year**

7

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**RESPONSE: INFRASTRUCTURE FACILITIES ARE IMPORTANT FOR EFFECTIVE AND EFFICIENT CONDUCT OF THE EDUCATIONAL PROGRAMMERS IN THE INSTITUTIONS.**

The college has a seminar hall, 21 well equipped and adequately ventilated classrooms where in 13 classrooms are digitalized.

The library, along with more than 8944 books subscribes to journals, magazines and 6 daily newspapers and it uses open source integrated library management software called 'KOHA.' It subscribes to e-resources called N-list and DELNET.

All the departments with separate cabins run their own departmental libraries.

Around 168 computers in Digital Computer Lab and 8 in Business Lab are set to conduct certificate courses like TALLY, PYTHON, J2EE, ANDROID and DOTNET.

A well accosted auditorium accommodates 1800 students. The indoor stadium with synthetic flooring for Badminton play is an added facility inside the auditorium.

A well-equipped sports room in the basement is maintained for games like Carrom, Chess, Table Tennis, Badminton and an outdoor

field is used for playing cricket, football and Basketball.

Cafeteria maintains food hygiene and can accommodate around 100 people at once.

Students get ample opportunities to get placed in various reputed companies.

Hygienic measures are taken to provide clean and safe water to students and staff. Rain water harvesting filter is built with two sump tanks.

The college has automatic sanitary napkin vending machine to use at times of need.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C4%20AQAR%202021-22/4.1.1%20Index.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C4%20AQAR%202021-22/4.1.1%20Index.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Sports:

RNS First Grade College has 04 acres Sports complex. The facilities include football, basketball, badminton, fitness centre, kho-kho, kabaddi, volleyball, netball, etc. through its excellent sports facilities, it offers opportunities to students for regular work-out, lifestyle management and interaction.

#### Cultural:

College provides an immense opportunity for the students to explore themselves not only in academics but also in cultural phase. Every year college frames a separate committee for cultural activity under which huge cultural activities are conducted both inter and intra-level and competitions.

#### Yoga:

College in collaboration with Acharya Yoga Centre; Rajarajeshwari Nagar, Bengaluru; organized "Yoga" for students keeping the motto

in mind i.e. " DO YOGA FOR GOOD HEALTH" our college gives importance to all varieties of curricular; particularly healthy practices like yoga meditation etc.

#### Gymnasium:

In addition to academics, the college also pays attention to health and fitness of the students. The gymnasium is proud to the service and facilities offered to the students. The college has invested an amount of 3.5 lakhs over equipment's for the gym, which includes cross-trainers, multi-gym, treadmills, upright bikes, recumbent bikes and stationary bikes.

#### Objectives:

To have 'healthy mind in healthy body' and keep away from anxiety and depression which helps to improve self- confidence amongst the students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C4%20AQAR%202021-22/1.%20CULTURAL%20ACTIVITIES%202021-2022.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C4%20AQAR%202021-22/1.%20CULTURAL%20ACTIVITIES%202021-2022.pdf</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

#### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Paste link for additional information   | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C4%20AQAR%202021-22/4.1.3.3%20Details%20of%20Classroom%20with%20ICT.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C4%20AQAR%202021-22/4.1.3.3%20Details%20of%20Classroom%20with%20ICT.pdf</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

151

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

###### Library and Information Center

The library is automated using Integrated Library Management System (ILMS)

Library Software : KOHA

Nature of automation : Partially

Version of the Software : 18.05.00.000

Year of Automation : 2018.

## Library automation

2018 KOHA

Open sources software

2015 Newgenlib

RNS First Grade College Library Management System helps in easy search and location of books. The library holds 7998 books, subscribing reputed journals, magazines and also subscribing to 08 daily Kannada and English newspapers. Bound volumes are available for the utilization of users. The library is also subscribing to different types of online information resources for their user community 1. National Library and Information Services Infrastructure for scholarly content (N-List), 2. Developing Library Network (DELNET), and National Digital Library of India.

The library started using open source library management software called KOHA in 2018 for its smooth functioning of circulation operations in the library. After the implementation of KOHA, the library staff and users can now have more advanced functionalities. Before this, we were using another open-source software called Newgenlib software.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C4%20AQAR%202021-22/4.2.1_Additional_Information.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C4%20AQAR%202021-22/4.2.1_Additional_Information.pdf</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.25

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

55

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

##### 4.3.1. Institution frequently updates its ICT facilities including Wi-Fi

Internet connectivity of bandwidth 500 Mbps (1:1) is provided by



ACT India Fiber Net Pvt. Ltd. The institution is Wi-Fi enabled to promote digital flow.

Faculty and students can avail the Wi-Fi facilities. The digital library center has 8 desktops for browsing & accessing e-resources besides computer labs. Institution has a provision for internet registered under the domain name [www.rnsfgc.edu.in](http://www.rnsfgc.edu.in). to access its own email facility for staff and students.

Institute updated IT facilities such as internet bandwidth, the configuration of computers, LCD projectors, ICT facilities etc.,

The College has 195 systems in various laboratories to meet the requirements of curriculum. Currently In addition to this, all the computers are with LCD monitors. There are scanners cum printers available for usage. The Exam branch has a high-speed multi tray scanner cum printer. Computer labs with the latest software and Internet facilities are available to the students.

CCTV cameras have been installed in all the prominent and required venues to achieve 24x7 campus surveillance. Since the IT field is continuously evolving at a faster pace, the dedicated network team is focused on upgrading the IT facilities so as to provide the best of the facility to the students.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C4%20AQAR%202021-22/4.3.1-Additional_Information.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C4%20AQAR%202021-22/4.3.1-Additional_Information.pdf</a> |

#### 4.3.2 - Number of Computers

198

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.27

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts.   | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### 4.4.2 A REPORT ON UTILIZATION OF PHYSICAL AND ACADEMIC SUPPORT FACILITIES

**INFRASTRUCTURE FACILITY:**

A provision for expenditure in the budget is made annually by the management for the maintenance and replenishment has of physical facilities which will ensure their availability on a continual basis. 88 CCTV cameras are maintained regularly.

The college has 21 well-furnished and adequately ventilated classrooms which are allotted as per the student's strength. Around 168 computers in digital computer lab and 8 in Business Lab are set to conduct certificate courses like TALLY, PYTHON, J2EE, ANDROID and DOTNET

College is well facilitated with internet. WIFI facility is enabled for entire campus. Faculty members are given separate cabins.

Seminar hall serves with projector facilities to conduct seminars, workshops, departmental activities etc.

A well accosted auditorium accommodates 1800 students.

A well-equipped sports room in the basement is maintained for games like Carom, Chess, Table Tennis, Badminton and an outdoor field is used for playing cricket, football and Basketball.

The library, along with more than 8944 books, subscribes to journals, magazines, newspapers, e-resources called N-list and DELNET and it uses integrated library management software called 'KOHA.'

Clean and purified drinking water is provided. Cleanliness and hygienic conditions of classrooms, seminar hall, auditorium, computer lab, staff room, office, library, corridor and washrooms is maintained well. Oprta technology is built for academic support.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C4%20AQAR%202021-22/4.4.2.3-GALLERY.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C4%20AQAR%202021-22/4.4.2.3-GALLERY.pdf</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

| <b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>   |                            |
|---|----------------------------|
| <b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>   |                            |
| 295   |                            |
| File Description  | Documents                  |
| Upload self attested letter with the list of students sanctioned scholarship  | <a href="#">View File</a>  |
| Upload any additional information   | <a href="#">View File</a>  |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)  | <a href="#">View File</a>  |
| <b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>  |                            |
| <b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>   |                            |
| 15  |                            |
| File Description  | Documents                  |
| Upload any additional information   | <a href="#">View File</a>  |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)  | <a href="#">View File</a>  |
| <b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b> | <b>A. All of the above</b> |

| File Description  | Documents   |
|---|---|
| Link to institutional website   | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C5%20AQAR%202021-22/5.1.3.1_Soft-skills.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C5%20AQAR%202021-22/5.1.3.1_Soft-skills.pdf</a> |
| Any additional information  | <a href="#">View File</a>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

568

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

568

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

34

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

71

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

3

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <a href="#">View File</a> |

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**5.3.2 - Student representation**

The students are given opportunities to involve in the activities of the college, working in coordination with the staff in planning and organizing college activities. It helps students to develop their interpersonal skills, leadership qualities and nurtures students in building character to shape their future. They are the voice of the student body.

There are representatives in every class. One boy and one girl

selected as Class Representatives. In the same way, two cultural representatives, two sports representatives and two Club activity representatives are selected. The main objective is to develop leadership, honesty, compassion and respect, fairness, accountability, courage. There is student representation in IQAC also. Students are the members of other committees such as anti-ragging committee, grievance redressal committee, student welfare committee, equal opportunity committee, anti - sexual harassment committee. The members take the lead in organizing social responsibility and environment sensitizing activities. They also help imbibe and inculcate among the students the vision, mission and core values of the College. The college is planning to introduce the concept of representative to the entire college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C5%20AQAR%202021-22/5.3.2_Representatives.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C5%20AQAR%202021-22/5.3.2_Representatives.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

| File Description  | Documents                 |
|---|---------------------------|
| Report of the event   | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services



5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes, there is an Alumni Association, registered on 20th December 2021. Alumni are like on-campus networkers to the job market. An institution's Alumni are the channel of its past, present & future. Creating an involved Alumni network brings many benefits to both the institution and the Alumni.

The representatives of the Alumni association were elected unopposed for the various posts of Executive committee by the former students of the college. The Alumni network of the college is one of the biggest sources of placement opportunities to the students. Guest talks were given by the alumni. Alumni spent their valuable time to offer career support to the current students. This enhanced the students' knowledge and gave them the competitive edge in today's threatening job market.

RNS First Grade College organized and celebrated Blood Donation Festival 'Jeevamrutha' with the motto 'Donate Blood, Save Lives'. The Alumni members of the college willingly participated in the event and donated blood also brought many friends and family members.

The Alumni association is moving ahead, with selfless intentions for the growth and development of the college students and society around. The association will endlessly work towards its visualization for a better tomorrow.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AOAR-21-22/C5%20AQAR%202021-22/5.4.1 Alumni-data.pdf">https://rnsfgc.edu.in/NAAC/AOAR-21-22/C5%20AQAR%202021-22/5.4.1 Alumni-data.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of our institution:

Take the benchmark in the delivery of Quality Education.

The Mission of our institution:

Team RNS First Grade College encourages the students to be confident, knowledgeable, responsible and productive citizens in a diverse, ever changing world.

Governance of the Institution

The college is managed by means of a Governing Council consisting of members of the Management, prominent academicians and Industrialists.

Perspective plans of the institution

1. To enlighten the students with technical, social and cultural knowledge and provide them with ample opportunities for their overall progress.

2. To facilitate the welfare of communities and individuals through social services such as NSS, organizing blood donation camps, walkathons, and visiting orphanages.

The faculty members play a major role in planning, organizing procedures and resources, arranging the environment to maximize efficiency and monitoring students' progress. Each faculty contributes to the governance of the college in one or the other way. They take part in academic matters, administration and examinations reforms. A total of 40 committees have been formed by the Principal for the smooth functioning of the college. Thus the participative management ensures the total participation of all the people concerned.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AOAR-21-22/C6%20AOAR%202021-22/Additional%20Information%20Document%20-%206.1.1.pdf">https://rnsfgc.edu.in/NAAC/AOAR-21-22/C6%20AOAR%202021-22/Additional%20Information%20Document%20-%206.1.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Case study: Two Days National Conference on "Nurturing Business Creativity and innovations for Sustainable Development"**

RNS First Grade College and Department of Commerce, Bangalore University, Bengaluru, (BUB) in association with Bangalore University Teachers Council for Commerce and Management (BUTCCM) organized Two Days National Conference on "Nurturing Business Creativity and innovations for Sustainable Development", held on 26th and 27th May 2022. On the first day of the conference, Dr. Venugopal K R, Honb'le Vice-Chancellor, Bangalore University, delivered the keynote address and in the afternoon two technical sessions were conducted. The second day of the conference started with the keynote followed by a paper presentation session.

The committees which were formed to carry out the various activities of the conference are:

Organizing Committee

Publication Review Committee

Media/Advertisement Committee

Reception Committee

Hospitality Committee

Food Committee

Escort Committee

Photo Committee

Certificate Committee

Technical Committee

Presentation Committee

Registration Committee

Stage Committee

Finance Committee

The conference experienced presentations of more than 130 papers on the conference theme. Overall 767 registered participants took part in the conference. All the participants and presenters enriched their knowledge and experienced a great change in their profession. Finally, the program ended with very good feedback from every participant.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%20Document%20-%206.1.2.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%20Document%20-%206.1.2.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### STRATEGIC PLAN

The strategic plan for the year 2021-22 is inclusive of a calendar for the conduction of a continuous evaluation system as per the guidelines of Bangalore University. It is the central source of information about upcoming campus events. It aids in planning, avoids scheduling events at the same time as other competing events or holidays. The Calendar of events are useful tools for keeping the track of upcoming meetings, deadlines and milestones. It contains the schedule of commencing date of semesters, class activities, festivals celebrated in college, dates in which internal tests to be conducted and so on. Department heads of our college are involved in all the academic activities. IQAC confirms the participation of teachers in orientation and refresher programmes apart from the academic programmes organized by the college. Calendar of Events include all the activities including NSS. Tests and Exam dates are also a part of the calendar of

events. Two Internals and one Preparatory exam is conducted which benefits the students' academic performance. Class activities and club activities are also a part of COE. To add to it the students have been motivated to join all the extra-curricular and club activities for their overall development.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>   |
| Paste link for additional information                  | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%20Document%20-%206.2.1.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%20Document%20-%206.2.1.pdf</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College was established in the year 2012 with an objective to enlighten the students with technical, social, and cultural knowledge and provide them with ample opportunities for their overall progress. Our institution undoubtedly plays a pivotal role in sculpting the learners, but it requires that inside fire should remain smouldering.

The Principal's supportive initiatives help to effectively orient the academic activities of the institution. The institutional Governance is made effective by a decentralised and participative management. The institution has well- formed rules and regulations for the recruitment, promotion, and established service rules.

The administrative setup consists of the Principal with Chief Technology Officer followed by the Vice-Principal, IQAC, HOD's, faculties of all the departments and the non-teaching staff. The organisation of the department includes Head of Departments, Assistant Professors, Librarian, and a Physical Director.

The formal organisational structure of the library staff includes the Librarian and Library Assistant. Organisation structure of the Department of Physical Education includes a Director of Physical Education.

The Trust has enacted a by-law for the institution in the form of Compendium which defines the service rules. All the staff are

aware about the Administrative and Service Manual. The promotions are based on overall performance in the institution.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <a href="https://rnsfgc.edu.in/NAAC/AOAR-21-22/C6%20AOAR%202021-22/Additional%20Information%20Document%206.2.2.pdf">https://rnsfgc.edu.in/NAAC/AOAR-21-22/C6%20AOAR%202021-22/Additional%20Information%20Document%206.2.2.pdf</a> |
| Link to Organogram of the Institution webpage | <a href="https://rnsfgc.edu.in/NAAC/AOAR-21-22/EXTENDED%20FILES/6.1.1.1-Organogram.pdf">https://rnsfgc.edu.in/NAAC/AOAR-21-22/EXTENDED%20FILES/6.1.1.1-Organogram.pdf</a>   |
| Upload any additional information             | <a href="#">View File</a>   |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document   | <a href="#">View File</a> |
| Screen shots of user interfaces   | <a href="#">View File</a> |
| Any additional information  | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

- The Institution works on the policy of 50% reimbursement of registration fees for faculty members, participating and presenting papers at Conferences, Seminars, FDPs, etc.
- The Institution is providing OOD facility for the staff members for attending examination,

Valuation, workshop, orientation courses, refreshers course,

conferences etc.

- For the purpose of providing financial security and stability to the employees, the

Management contributes equal share for the Employee Provident Fund.

- Each teaching member can avail vacations as per Bangalore University norms .12 days of

Casual leave and earned leaves per year is provided by the college.

- Gratuity is provided for Employees after completion of 5 years of service as stated in the

Administrative and service manual.

- Ladies teaching and non-teaching staff can avail maternity leave for 135 days with salary.
- Best teacher award is given every year based on the student's appraisal, result and overall
- 
- Staff can avail e-resources like Delnet, N-list and also various competitive exams materials

Available in the library.

- First aid facility is provided.
- Internet facility is provided to all the staff members.

Outdoor recreational programmes for staff members are encouraged.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%206.3.1.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%206.3.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

3

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

40



| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal system for Teaching and Non-Teaching staff:

Our Institution has a performance appraisal system for all teaching and non-teaching staff. The College collects the feedback of faculty members from students through a specified format. To Strengthen the academic environment of the institution IQAC meets regularly and discusses academic, administrative and other aspects of the institution. Performance Appraisal aids in deciding the future course of action for the institution. The key parameters includes:

- Results (average of all the subjects handled in previous academic year).
- Professional improvement - paper presented and published, books published, participation in seminars and workshops.
- General behaviour and attitude, regularity and punctuality, leaves availed and contribution to the institutional growth.
- Outstanding achievement, university ranks, additional qualifications.
- Faculty's personal interaction with the Principal helps the management in understanding the achievements, limitations of the faculties and to decide benefits for the teachers.
- The process of evaluating self-appraisal form every year helps faculties to be involved in many activities.
- At the end of the semester, the students are required to provide feedback on the classes taken by the faculty. The students provide feedback on the teaching skills and the process of teaching. This feedback is one of the major points of consideration in the evaluation of staff.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AOAR-21-22/C6%20AOAR%202021-22/Additional%20Information%20Document%20-%206.3.5.pdf">https://rnsfgc.edu.in/NAAC/AOAR-21-22/C6%20AOAR%202021-22/Additional%20Information%20Document%20-%206.3.5.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Internal and External Financial Audits

The institution carries out both the internal and external financial audits regularly.

#### Internal Audit

Internal audit of the institution is carried out regularly by the members of the Internal Financial Audit Committee. The main source of income and the different types of expenses/payments which are recorded, scrutinized and audited by the Internal Financial Audit Committee are:

- Admission fees, tuition fees, examination fees, fines
- Salary, allowances and provident fund contribution
- Expenses on sports and games
- Stationery & printing charges
- Examination expenses
- Telephone charges
- Library books
- Electricity charges
- Building Repair & maintenance
  
- Audit fees and audit expenses

#### External Audit

External Audit is conducted by the auditors of BC Shetty and Co., at the end of the every financial year (BC Shetty and Co., - Firm Registration No. 003819S). During the course of external audit, the following points are verified by an auditor:

- Assets register should be verified considering grants on the purchase of assets.
- All the relevant necessities of law ought to be satisfied for the acquisition of investments and fixed assets.

Fees and charges received from tuition fees, admission fees, examination fees, sports fees should be checked based on the affirmed fees structure.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%20Document%20-%206.4.1.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%20Document%20-%206.4.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents        |
|---|------------------|
| Annual statements of accounts   | No File Uploaded |
| Any additional information  | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Policy for Resource Mobilization

RNS first Grade College raises its funds through fees from

students. Institutional budget are prepared by the Principal every year taking into consideration of recurring and non-recurring expenditures. It strategizes various measures of raising funds. It keenly inspects the monitoring and controlling of usages as well.

#### Procedure

- RNS First Grade College financially viable by self-generating funds through student fee collection. Institution charges fee structures for programmes. The entire financial needs of the institution are managed through these funds.

Committee prepares the budget for academic year by taking into requirement of various departments.

#### Optimal Utilization of resources

Institution is self-sufficient for the recurring expenses like maintenance and operations. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources.

1. Staff Salary
2. Payments of employer contribution of PF, ESI and Gratuity.
3. Professional development and administrative training programmes
4. Sports and cultural activities
5. Training & Placement
6. Student and staff support measures
7. Infrastructure facilities to students and staff.
8. Software & Internet charges
9. Library resources
10. ICT infrastructure

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%2006.4.3.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%2006.4.3.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**TWO BEST INITIATIVES FROM INSTITUTION:**

**1. GROW YOUR NETWORK WITH CONFIDENCE**

RNS First Grade College focuses on Mental well-being of each student, so that Students' morality, confidence is uplifted through Mentoring session where one on one Counseling will be conducted twice in a year . Each Mentor will get 20 students to guide ,monitor ,and advise .

**OBJECTIVES:**

- To enhance students' educational, social and personal growth through learning from the advice of mentors
- Equip students with the understanding tools to make ethical and informed decisions
- To improve the study environment by improving relationships between Mentors and students and make the teaching more effective.
- To care for students' mental well being .

**2. NURTURING EVERY INDIVIDUAL AS STRONG AND CONFIDENT CITIZEN.**

It has been a practice in the Institution from the beginning to identify Slow Learners & Advanced Learners to create better opportunities for them. Slow Learners are paid special attention and Conducted Remedial classes after college hours to clarify doubts & aid in further acquisition of knowledge. Advance learners are motivated with awards and cash prizes at the end of the year.

**OBJECTIVES:**

- Build and support effective relationships.

Previous year Question papers solving to boost confidence in academics.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%20Document%20-%206.5.1.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%20Document%20-%206.5.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### INSTITUTIONAL REVIEWS AND IMPLEMENTATION OF TEACHING -LEARNING REFORMS FACILITATED BY IQAC:

##### 1. CALENDAR OF EVENTS :

IQAC members of our Institution with Committee members ,HOD's , Vice principal and Principal Inputs conduct a meeting to frame COE Before the commencement of Academic year .COE's encompasses National Festivals, Class and Club Activities ,Internals date, Mark submission and various events as per Bangalore University Norms .Event Incharge Faculties will conduct meeting and submit Blueprint of an event one week in advance to IQAC and also submit Report after three days of any event to IQAC .

##### 2) INTERNAL ASSESSMENT :

Our College adheres to the Bangalore University Guidelines in conducting Internal Assessment. Students will be equipped academically with two Internals and one preparatory before the commencement of Semester exams. As per NEP 40 marks is allocated in C1 and C2 components C1 component comprises Test, Assignment and Classroom activities like Seminar and Quiz. C2 component comprises Test, Assignment, Attendance . Non NEP batch students have IA marks of 30 marks which comprises 2 tests ,Assignment and Attendance .After completion and finalizing IA marks, each Student will acknowledge with signature on Consolidated sheet and give their acceptance.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%20Document-%206.5.2.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/Additional%20Information%20Document-%206.5.2.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/ANNUAL_REPORT_2021-22.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C6%20AQAR%202021-22/ANNUAL_REPORT_2021-22.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | <b>No File Uploaded</b>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**CCTV surveillance: the campus is covered with CCTV each in class room, office, staffroom, corridors, parking area, auditorium, canteen etc.**

**Anti-Sexual Harassment cell: This cell is formed in the Institution to address the complaints filed by the girl students and lady faculty members.**

**Complaint and Suggestion Box:** It is maintained at the reception counter for students. These queries are handled and resolved by the principal.

**Napkin vending machine:** It is also provided for girl students, in times of need.

**Fire safety equipment:** It is installed in all floors of the building. Proper knowledge regarding the usage of equipment is also given to all the staff members.

**Ambulance:** In case of any medical emergency, the college provides a car with a driver or if needed ambulance services for the students and staff.

**Common Room:** Separate common Room is provided for boys and girls.

**Ladies Room:** It has the facility of bed, first aid box etc.

**Counselling:** We have mentor system for each class; five mentors are allotted for each class and for each mentor, 20 students are assigned. SWOT analysis are done for each student by the Mentors. Special counselling session are done for students with stress, depression, anxiety and many more due to varied aspects.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C7%20AQAR%202021-22/add.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C7%20AQAR%202021-22/add.pdf</a>     |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C7%20AQAR%202021-22/women.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C7%20AQAR%202021-22/women.pdf</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**



| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

RNS First Grade College always takes initiative for environmental friendly activities like maintenance of clean, green campus, waste management. Segregation of dry waste & wet waste, E waste, avoidance of thermal waste & plastic usage in campus is practices in the campus. Energy conservation strategies also adapted in the campus by using LED bulbs in the Entire building. This academic year to minimize dust of chalk, all class rooms are accompanied with Projector facility. Swatch Bharat Aryan Programme, No Plastic Day Programme, Best Out Of Waste Event, Notice Board Activity For Awareness Of Environmental Issues, Many More Activities conduct every year for student fraternity.

College has enough supporting Staff for managing the waste, every day m by collecting waste of both outside & inside of the campus. There is practice of weekly twice collection of Dry waste from BBMP vehicles.

The college has properly maintained STP Plant for treating the liquid waste water which generates in the Canteen, college sink & wash room. The Plant has 2 sump tanks, it has 153,000 Litres / per day Purifying capacity. It is used for college Garden & Lawn. Even E waste generated in college in also managed with resaleable way.

| File Description  | Documents   |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a>   |
| Geo tagged photographs of the facilities  | <a href="https://rnsfgc.edu.in/NAAC/AQAR-21-22/C7%20AQAR%202021-22/7.1.3%20photos.pdf">https://rnsfgc.edu.in/NAAC/AQAR-21-22/C7%20AQAR%202021-22/7.1.3%20photos.pdf</a> |
| Any other relevant information  | <a href="#">View File</a>   |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

| File Description                             | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | <a href="#">View File</a> |
| Any other relevant documents                 | <a href="#">View File</a> |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**7.1.8 Describe the Institutional efforts/initiatives in providing**

an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

The institutional efforts initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistics, communal socioeconomic and other diversities

RNS First Grade college has conducted many activities for promotion of Universal values like truth, righteous conduct, non-violence, peace, human values, national integration, communal harmony, social cohesion and fundamental duties.

Cultural Diversity

Cultural fest "Habba 2021-22" was organised to exhibit students' potential skill. Besides Ethnic day celebrations, traditional fests Saraswathi pooja and Ayudha pooja have been celebrated.

Regional Diversity

World Environment day, World Food Safety day and Tree Plantation programmes have been conducted,

Linguistic Diversity

All language activities have been conducted through "Bhashamrutam" forum. Besides this Kannada Rajyotsava, Hindi Diwas and Samskrit Diwas have been celebrated.

Socioeconomic diversities

World Yoga Day has been celebrated in college premises to create awareness about the significance of Yoga and physical fitness. Swatch Bharath Abhiyan has been organised wherein students took charge of cleaning the campus. Blood donation camp is organised with a motto 'Donate Blood-Save lives. The Eye Donation Awareness, Voting awareness and Visits old age home programmes have been conducted.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 200 words).**

**Response:**

RNS First Grade College organizes various programmes which enhances the constitutional obligations, human values, awareness of constitutional rights, and duties among the students. August 15th is celebrated to mark the Independence of India from the British rule. Republic day is celebrated on January 26th to commemorate the adoption of Constitution . Gandhi Jayanthi is celebrated on 2nd October and the same day college organises Swatch-Bharath programme which encourages students to take part in Swatch-Bharath Abhiyan. Teacher's day is celebrated on 5th September to commemorate the importance of teachers. August 12th marks the annual celebration of International Youth Day. Yoga day educate one for 'Sound mind in Sound body'.

We celebrate Vivekananda Jayanthi as Youth's day and Kargil Vijay Diwas to make students know the significance of these festivals. International Women's Day is celebrated on March 8th in our college to mark as a global day, for the social, economic, cultural and political achievements of women, for accelerating gender equality. Our college empowers girls by organising women empowerment cell. They are motivated to fight for their gender equality. To save environment and for that it's our responsibility to conserve water and manage e-waste by planting trees to maintain 'clean and green environment '.

| File Description   | Documents                 |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**7.1.11 Institution celebrates / organises national and international commemorative days, events and festivals (within 200 words).**

**Response:**

**Institution celebrates/organises National and International commemorative events and festivals:**

**National festivals**

1.Independence Day is celebrated on 15th August with great enthusiasm to involve the youth in National activities and to infuse patriotism in them.

2.Republic Day is celebrated by RNS First Grade College every year on 26th January with RNS PU students and RNS International School pupils.

3.Gandhi Jayanthi celebration is organised by RNS First Grade College on 2nd October.

4.On Martyrs Day two minutes silence is observed as mourning at 11a.m. in our college premises on 31st January.

#### Commemorative festivals

1.National Youth Day - Swami Vivekananda's Birthday is celebrated as National Youth Day on 12th January.

2.International Women's DayThe International Women's Day on 8th March. Distinguished female guests are invited to motivate the students and mark the significance.

4.Sanskrit Day - Sanskrit day is celebrated every year to revive the ancient Indian language Sanskrit which is the treasure of Indian heritage.

5.Teachers' Day -The birthday of DrSarvepalliRadhakrishnan, the former President and philosopher is celebrated every year in the college on 5th September as 'Teacher's Day'. Teachers are honoured by the management.

6.Kannada Rajyotsava is celebrated on 1st November. Distinguished Kannada poets and writers are invited to motivate the students.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Solar Panel

- To produce renewable source of energy & offset energy cost.
- To eliminate consumption of dirty fossil fuel-generated energy.
- Not dependent on other sources of energy.

#### The Practice:

The Solar panels used does not require continuous concern to operate and sources for future generation. The college not only uses the resources for self but also supplies excess of power for the BESCO. Its installation gives benefit not only for the usage of college but also for effective and efficient use of energy.

### Notice Board

- To generate creative ideas, research ability & talent among students.
- It creates interest of the students to know about new things & socialising.

#### The Practice:

The notice board committee takes initiative for each classes for updating it with the information both inside and outside the class. The floor in charge faculty coordinates with the class teachers for upgrading the class room notice board as well as outside corridor notice board. The boards are updated as per the latest information.

#### Evidence of Success:

- Students show interest over creativity, betterment over others display.
- They get involved in showing their talent and exhibit the way of presentation.
- Students give information of any upcoming events in college, various festivals for the specific day.



| File Description                             | Documents                 |
|--|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### 7.3.1 Institutional Distinctiveness

7.3.1 Portray the performance of the institution in one area distinctively to its priority and thrust within 200 words.

Our College takes more care to assist the students in planning educational and vocational choices and in helping to know their interests, abilities, aptitude, passion and opportunities. Our institution helps the students in solving their personal, educational, and psychological problems. In this regard counselling books with complete bio data and with SWAT analysis of the students is maintained for each class. Once in a semester all the students are counselled by class teacher, mentor, HOD and Principal.

Class teachers and mentors address the students individually and collect their emotional, social and behavioral needs. They support the students to overcome examination stress, anxiety or phobia. After first round counselling, Principal addresses the student individually with his/her parent by virtual mode to ensure well-being and academic performance. During this counselling Sir ensures that not only students' performance improved but overall transformation in the personality is observed.

Our Institution organizes many awareness programs on wellness and human values, time management, stress management, and conducts many sessions to motivate them to achieve distinction. Our Institution provides Counselling Psychologist to guide and enhance mental well-being to needy students. Everyday five minutes of meditation activity is observed by the students, before the commencement of the classes.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

The college is striving to achieve the objective by deploying a number of initiatives which includes adoption of digital practices, pursuing Outcome Based Education (OBE) practices, registering to SWAYAM and encouraging the students to maximize their contribution and strong emphasis on innovation and entrepreneurship, networking collaboration and facilitating the usage of technology and technology enabled services.

The college will cherish the sovereign and democratic values by celebrating Independence Day and the Republic Day, World Environment Day, International Yoga Day, International Women's Day and National Youth Day will see large participation to spread awareness. NSS activities like Swatch Bharat Abhiyaan, Ek Bharat Shreshta Bharat, blood donation camps, various awareness programmes, plantation drives will be planned.

Professional development and Hard Skill Empowerment programmes will be carried successfully. National Conference, Seminars, Exhibition & Special Lectures will be organised in college. The Annual Alumni Meet is a calendar event, besides, there are departmental alumni meets aiming at better interface between the alumni and the current students to share insights.

Regular interface with the relevant industry will be maintained through Industrial and Field Trips which will enhance the experiential and participatory learning giving them wider exposure and better understanding besides inculcating leadership and team spirit skills.

The proactive training and placement cell will plan internship and employment opportunities. Soft Skill Empowerment Workshops will be organized. Regular mentoring and counselling of students will enhance their mental and emotional balance, to handle issues of low self-esteem, anxiety and stress management.